

## LAMPIRAN

### 1. Lampiran Modul Ajar Siklus 1

#### Modul Ajar

**Nama Penyusun** : Heldita Chaterina Kopa  
**Sekolah/Instansi** : SMAK Frateran Maumere  
**Mata Pelajaran** : Pendidikan Agama Katolik dan Budi Pekerti  
**Fase/Kelas** : E/ X A  
**Semester** : 2  
**Alokasi Waktu** : 2 x 45 Menit

#### Rencana Pelaksanaan Pembelajaran Mendalam

|                     |                               |                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Identifikasi</b> | <b>Peserta Didik</b>          | 1. Peserta didik reguler/tipikal umum<br>2. Peserta didik berjumlah 33 orang. Peserta didik laki-laki berjumlah 17 orang dan peserta didik perempuan berjumlah 16 orang                                                                                                                                                                                                                                         |
|                     | <b>Materi Pelajaran</b>       | Yesus Mewartakan Kerajaan Allah                                                                                                                                                                                                                                                                                                                                                                                 |
|                     | <b>Dimensi Profil Lulusan</b> | <input checked="" type="checkbox"/> Keimanan dan ketaqwaan terhadap Tuhan Yang Maha Esa<br><input type="checkbox"/> Kewargaan<br><input type="checkbox"/> Kreativitas<br><input type="checkbox"/> Kemandirian<br><input checked="" type="checkbox"/> Komunikasi<br><input type="checkbox"/> Kesehatan<br><input checked="" type="checkbox"/> Kolaborasi<br><input checked="" type="checkbox"/> Penalaran kritis |

|                            |                                               |                                                                                                                                                                                                                       |
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| <b>Desain Pembelajaran</b> | <b>Capaian Pembelajaran PAK dan BP Fase F</b> | Peserta didik memahami kemampuan dan bersikap kritis terhadap media massa dan ideologi yang berkembang dan bertindak sesuai dengan suara hati, serta mensyukuri diri sebagai citra Allah, baik sebagai laki-laki atau |
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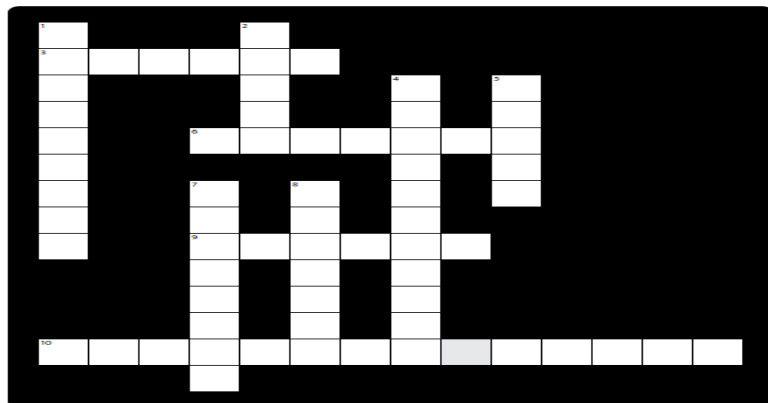
|  |                                |                                                                                                                                                                                                                                   |
|--|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                | perempuan; menanggapi panggilan hidupnya dengan terlibat aktif dalam hidup menggereja (melalui kebiasaan doa, perayaan sakramen); dan mewujudkan imannya dalam hidup bermasyarakat dengan cara menjunjung tinggi martabat manusia |
|  | <b>Lintas Disiplin Ilmu</b>    | 1. Bahasa Indonesia (sastra dan literasi): analisis cerita, memahami bahasa kiasan, majas dan pesan moral dari perumpamaan<br>2. PKN: nilai-nilai moral, keadilan sosial, belas kasih, persaudaraan sejati                        |
|  | <b>Tujuan Pembelajaran</b>     | Peserta didik mampu memahami makna Kerajaan Allah yang diwartakan Yesus Kristus, baik melalui sabda, perbuatan dan seluruh pribadi-Nya, sehingga terdorong mewujudkan nilai-nilai Kerajaan Allah dalam kehidupan sehari-hari      |
|  | <b>Topik Pembelajaran</b>      | Yesus Mewartakan Kerajaan Allah                                                                                                                                                                                                   |
|  | <b>Praktik Pedagogis</b>       | Pembelajaran berbasis <i>Cooperative Learning</i> (Siswa bekerja sama dalam kelompok kecil untuk mencapai tujuan belajar bersama) metode dialog partisipatif, diskusi, presentasi                                                 |
|  | <b>Kemitraan Pembelajaran</b>  | Kolaborasi guru dan murid                                                                                                                                                                                                         |
|  | <b>Lingkungan Pembelajaran</b> | Lingkungan Belajar (Ruang Kelas, Sekolah)                                                                                                                                                                                         |
|  | <b>Pemanfaatan Digital</b>     | PPT, Teka-Teki Silang, Kitab Suci, Laptop, Proyektor                                                                                                                                                                              |

### Langkah- Langkah Pembelajaran

|                           |                                                                                                                   |
|---------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Pengalaman Belajar</b> | <p>Awal (Berkesadaran dan Menggembirakan)</p> <p>➤ Guru membuka pelajaran dengan sapa, salam, doa dan absensi</p> |
|---------------------------|-------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|  | <ul style="list-style-type: none"> <li>➤ Guru memberi siswa lembar <i>pre test</i> untuk dikerjakan siswa sebelum memulai materi pembelajaran. Setelah soal <i>pre test</i> di kerjakan, lembar <i>pre test</i> dikumpulkan</li> <li>➤ Guru mengajak peserta didik untuk bernyanyi bersama lagu “Bapa Kami”</li> <li>➤ Guru memberikan pertanyaan pemantik:             <ol style="list-style-type: none"> <li>1. Mengapa setiap kali kita berdoa Bapa Kami, kita memohon agar Kerajaan Allah serta kehendak-Nya terjadi di bumi seperti di dalam surga? Apakah Kerajaan Allah itu belum datang dan kehendak-Nya belum terjadi?</li> <li>2. Apa yang kamu pahami tentang Kerajaan Allah?</li> </ol> </li> <li>➤ Peserta didik menjawab pertanyaan dan guru memberikan penjelasan singkat</li> <li>➤ Guru menyampaikan tujuan pembelajaran:<br/>             “Peserta didik mampu memahami makna Kerajaan Allah yang diwartakan Yesus Kristus, baik melalui sabda, perbuatan dan seluruh pribadi-Nya, sehingga terdorong mewujudkan nilai-nilai Kerajaan Allah dalam kehidupan sehari-hari”</li> </ul> |
|  | <p><b>Inti (Bermakna dan Berkesadaran)</b></p> <ul style="list-style-type: none"> <li>➤ Peserta didik dibagi ke dalam kelompok diskusi dengan anggota kelompok 4-5 orang</li> <li>➤ Peserta didik mendalami Kitab Suci di dalam kelompok</li> <li>➤ Peserta didik mendalami Injil Matius 7:21-28 dengan pertanyaan penuntun:             <ol style="list-style-type: none"> <li>1. Mengapa Yesus menyatakan Kerajaan Allah itu lewat tanda dan mukjizat?</li> <li>2. Apa maksud ucapan Yesus yang berkata:”bukan setiap orang yang berseru kepadaKu: Tuhan,Tuhan! akan masuk kedalam Kerajaan surga, melainkan dia yang melakukan kehendak BapaKu yang di surga”? Jelaskan!</li> <li>3. Siapa saja yang diundang masuk ke dalam Kerajaan Allah yang diwartakan dan diwujudkan oleh Yesus?</li> </ol> </li> <li>➤ Setelah berdiskusi, peserta didik memplenokan hasil diskusi</li> <li>➤ Peserta didik dan guru memberikan kesimpulan dan peneguhan berdasarkan aktivitas diskusi dan pendalaman Kitab Suci</li> <li>➤ <i>Ice breaking</i></li> </ul> <p><b>(Bermakna dan Menggembirakan)</b></p>      |

- Peserta didik mendalami materi dengan permainan teka-teki silang.
- Peserta didik mendalami materi dengan permainan edukatif teka-teki silang dengan petunjuk berikut:
  1. Masing-masing peserta didik mendapat lembar teka-teki silang untuk diisi
  2. Peserta didik menyelesaikan teka-teki silang secara mandiri
  3. Waktu penyelesaian teka-teki silang adalah 30 menit



#### MENDATAR

- 3 Mengubah air menjadi .... (Mukjizat pertama Yesus)
- 6 Orang yang dibangkitkan Yesus dari kematian (sudah 4 hari)
- 9 Metode pewartaan Yesus
- 10 Hal yang diwartakan Yesus

#### BAWAH

- 1 Orang buta yang disembuhkan Yesus
- 2 Penyakit kulit yang disembuhkan Yesus pada beberapa orang
- 4 Metode pewartaan Yesus
- 5 Orang yang mewartakan Kerajaan Allah
- 7 Metode pewartaan Yesus
- 8 Tempat Yesus menyembuhkan orang lumpuh selama 38 tahun (Kolam)

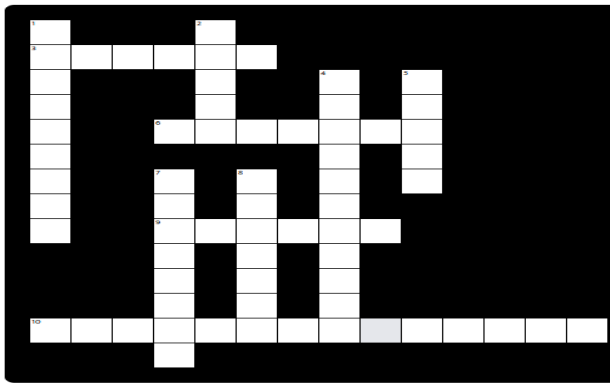
4. Setelah 30 menit, lembar teka-teki silang dikumpulkan dan guru membagikan secara acak kepada kelompok untuk memeriksa jawaban bersama

- Peserta didik dan guru bersama-sama membahas jawaban dari petunjuk teka-teki silang.
- Peserta didik dan guru membuat kesimpulan dan penegasan akhir berdasarkan permainan edukatif teka-teki silang

**Akhir**

|  |                                                                                                                                                                                                                                                                      |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>➤ Guru memberi siswa lembar <i>post test</i> untuk dikerjakan peserta didik setelah pembelajaran berakhir. Setelah soal <i>post test</i> di kerjakan, lembar <i>post test</i> dikumpulkan</li> <li>➤ Doa dan salam</li> </ul> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                             |                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Asesmen Pembelajaran</b> | <b>Asesmen Awal Pembelajaran</b>   | <ul style="list-style-type: none"> <li>➤ <i>Pre test</i></li> <li>➤ Pertanyaan pemantik untuk mengetahui pengetahuan awal Peserta Didik tentang Yesus Mewartakan Kerajaan Allah (Mengapa setiap kali kita berdoa Bapa Kami, kita memohon agar Kerajaan Allah serta kehendak-Nya terjadi di bumi seperti di dalam surga? Apakah Kerajaan Allah itu belum datang dan kehendak-Nya belum terjadi? Apa yang kamu pahami tentang Kerajaan Allah?)</li> </ul>                                                                                                                                                                                                |
|                             | <b>Asesmen Proses Pembelajaran</b> | <ul style="list-style-type: none"> <li>➤ Pendalaman materi melalui Injil Matius 7:21-28</li> <li>➤ Pertanyaan diskusi berdasarkan Injil Matius 7:21-28 tentang Kerajaan Allah: <ol style="list-style-type: none"> <li>1. Mengapa Yesus menyatakan Kerajaan Allah itu lewat tanda dan mukjizat?</li> <li>2. Apa maksud ucapan Yesus yang berkata:”bukan setiap orang yang berseru kepadaKu: Tuhan,Tuhan! akan masuk kedalam Kerajaan surga, melainkan dia yang melakukan kehendak BapaKu yang di surga”? Jelaskan!</li> <li>3. Siapa saja yang diundang masuk ke dalam Kerajaan Allah yang diwartakan dan diwujudkan oleh Yesus?</li> </ol> </li> </ul> |

|          |                                                             | <p>➤ Pendalaman pengetahuan melalui permainan edukatif teka-teki silang</p> <div></div> <table><tr><th colspan="2">MENDATAR</th><th colspan="2">BAWAH</th></tr><tr><td>3</td><td>Mengubah air menjadi .... (Mukjizat pertama Yesus)</td><td>1</td><td>Orang buta yang disembuhkan Yesus</td></tr><tr><td>6</td><td>Orang yang dibangkitkan Yesus dari kematian (sudah 4 hari))</td><td>2</td><td>Penyakit kulit yang disembuhkan Yesus pada beberapa orang</td></tr><tr><td>9</td><td>Metode pewartaan Yesus</td><td>4</td><td>Metode pewartaan Yesus</td></tr><tr><td>10</td><td>Hal yang diwartakan Yesus</td><td>5</td><td>Orang yang mewartakan Kerajaan Allah</td></tr><tr><td></td><td></td><td>7</td><td>Metode pewartaan Yesus</td></tr><tr><td></td><td></td><td>8</td><td>Tempat Yesus menyembuhkan orang lumpuh selama 38 tahun (Kolam)</td></tr></table> <p>➤ Rangkuman akhir dan penegasan</p> | MENDATAR                                                       |  | BAWAH |  | 3 | Mengubah air menjadi .... (Mukjizat pertama Yesus) | 1 | Orang buta yang disembuhkan Yesus | 6 | Orang yang dibangkitkan Yesus dari kematian (sudah 4 hari)) | 2 | Penyakit kulit yang disembuhkan Yesus pada beberapa orang | 9 | Metode pewartaan Yesus | 4 | Metode pewartaan Yesus | 10 | Hal yang diwartakan Yesus | 5 | Orang yang mewartakan Kerajaan Allah |  |  | 7 | Metode pewartaan Yesus |  |  | 8 | Tempat Yesus menyembuhkan orang lumpuh selama 38 tahun (Kolam) |
|----------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--|-------|--|---|----------------------------------------------------|---|-----------------------------------|---|-------------------------------------------------------------|---|-----------------------------------------------------------|---|------------------------|---|------------------------|----|---------------------------|---|--------------------------------------|--|--|---|------------------------|--|--|---|----------------------------------------------------------------|
| MENDATAR |                                                             | BAWAH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |
| 3        | Mengubah air menjadi .... (Mukjizat pertama Yesus)          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Orang buta yang disembuhkan Yesus                              |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |
| 6        | Orang yang dibangkitkan Yesus dari kematian (sudah 4 hari)) | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Penyakit kulit yang disembuhkan Yesus pada beberapa orang      |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |
| 9        | Metode pewartaan Yesus                                      | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Metode pewartaan Yesus                                         |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |
| 10       | Hal yang diwartakan Yesus                                   | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Orang yang mewartakan Kerajaan Allah                           |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |
|          |                                                             | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Metode pewartaan Yesus                                         |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |
|          |                                                             | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Tempat Yesus menyembuhkan orang lumpuh selama 38 tahun (Kolam) |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |
|          | <p><b>Asesmen Akhir Pembelajaran</b></p>                    | <p><i>post test</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                |  |       |  |   |                                                    |   |                                   |   |                                                             |   |                                                           |   |                        |   |                        |    |                           |   |                                      |  |  |   |                        |  |  |   |                                                                |

## 2. Lampiran Hasil *Pre Test* dan *Post Test* Siklus 1

### a) Nilai Terendah

#### Pendidikan Agama Katolik Siklus 1

Nama : Frederick Alexander Bayal Rendo  
Kelas : XA

(20)

#### *Pre Test*

1. Apa itu Kerajaan Allah?

4. Kerajaan Allah adalah tempat dimana adanya orang-orang yang  
dan orang-orang yang beriman di Kerajaan Allah.

2. Cara apa yang digunakan Yesus untukewartakan Kerajaan Allah?

3. Kisah tentang pewartaan Kerajaan Allah oleh Yesus dapat ditemukan dalam Kitab?

4. Apa tujuan Yesus mengadakan mukjizat?

5. Sebutkan mukjizat-mukjizat yang dilakukan Yesus!

16. Menaklukkan orang-orang buta, mengubahkan air menjadi anggur - mengubahkan  
air menjadi anggur?

**Pendidikan Agama Katolik  
Siklus 1**

Nama : Frederick Alexander Parca Rendo  
Kelas : X A

(30)

**Post Test**

1. Apa itu Kerajaan Allah?

✓ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Cara apa yang digunakan Yesus untukewartakan Kerajaan Allah?

✓ \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Kisah tentang pewartaan Kerajaan Allah oleh Yesus dapat ditemukan dalam Kitab?

- 20
- Matius
  - Lukas
  - Yohanes
  - Markus

4. Apa tujuan Yesus mengadakan mukjizat?

- 10
- menunjukkan kekuasaan Allah

5. Sebutkan mukjizat-mukjizat yang dilakukan Yesus!

- 20
- Menyembuhkan orang buta
  - Mengubah air menjadi anggur
  - Menumpas setan
  - Membangkitkan orang mati

## b) Nilai Tertinggi

### Pendidikan Agama Katolik Siklus 1

Nama : Agnus Messiah Kaido Raring  
Kelas : XA

(67)

#### Pre Test

1. Apa itu Kerajaan Allah?

2. Kerajaan Allah adalah tempat dimana ditemukanya keselamatan dan pengampunan bagi siapapun yang percaya pada Allah. Disahalah hal-hal indah terjadi.

2. Cara apa yang digunakan Yesus untukewartakan Kerajaan Allah?

- 10 ia menyembuhkan / menyelamatkan, mewartakan kisah-kisah pada murid-muridnya.

3. Kisah tentang pewartaan Kerajaan Allah oleh Yesus dapat ditemukan dalam Kitab?

- 20 kitab Matius, Markus, Lukas dan Yohanes.

4. Apa tujuan Yesus mengadakan mukjizat?

- 15 Untuk ~~mem~~ menyebarkan kebajikan, mewartakan kerajaan Allah, dan menyelamatkan manusia.

5. Sebutkan mukjizat-mukjizat yang dilakukan Yesus!

- 20 ia menyembuhkan orang yg sakit kusta, memulihkan penglihatan orang buta, mengubah air menjadi anggur pada pesta pernikahan di Kana, ia membangkitkan orang mati, memberi makan 5 ribu orang, dan mengusir setan dari tubuh seorang perempuan

Pendidikan Agama Katolik  
Siklus 1

Nama : Michael Christian Tanjung  
Kelas : X A

95

Post Test

1. Apa itu Kerajaan Allah?

15 situasi dan perjuangan untuk perdamaian dan keadilan, kebahagiaan, kesejahteraan, dll

2. Cara apa yang digunakan Yesus untukewartakan Kerajaan Allah?

20 - perumpamaan  
- mukjizat  
- kotbah

3. Kisah tentang pewartaan Kerajaan Allah oleh Yesus dapat ditemukan dalam Kitab?

20 - Matius  
- Markus  
- Lukas  
- Yohanes

4. Apa tujuan Yesus mengadakan mukjizat?

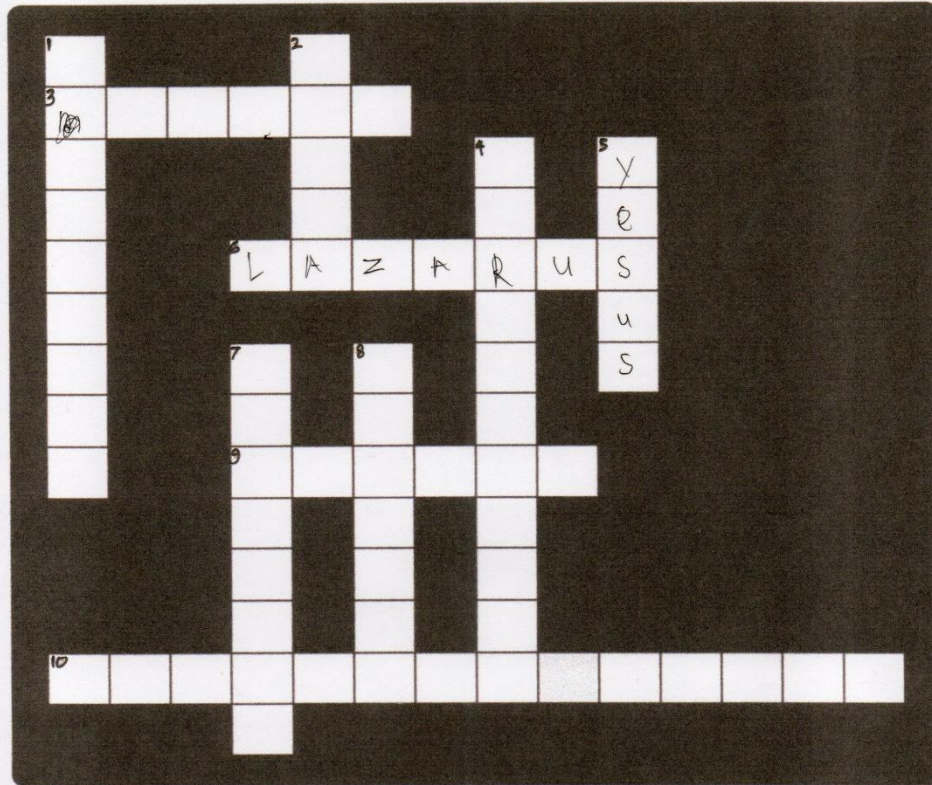
20 - memperlihatkan kekuasaan Allah  
- menegaskan keilahian Yesus  
- agar orang percaya dan mengikutinya

5. Sebutkan mukjizat-mukjizat yang dilakukan Yesus!

20 - mengubah air jadi anggur  
- menyembuhkan orang buta  
- menenangkan angin ribut  
- memberi makan 5000 orang  
- berjalan diatas air

### 3. Lampiran Hasil Teka-Teki Silang Siklus 1

#### a) Nilai Terendah



2

#### MENDATAR

- 3 Mengubah air menjadi .... (Mukjizat pertama Yesus)
- 6 Orang yang dibangkitkan Yesus dari kematian (sudah 4 hari)
- 9 Metode pewartaan Yesus
- 10 Hal yang diwartakan Yesus

#### BAWAH

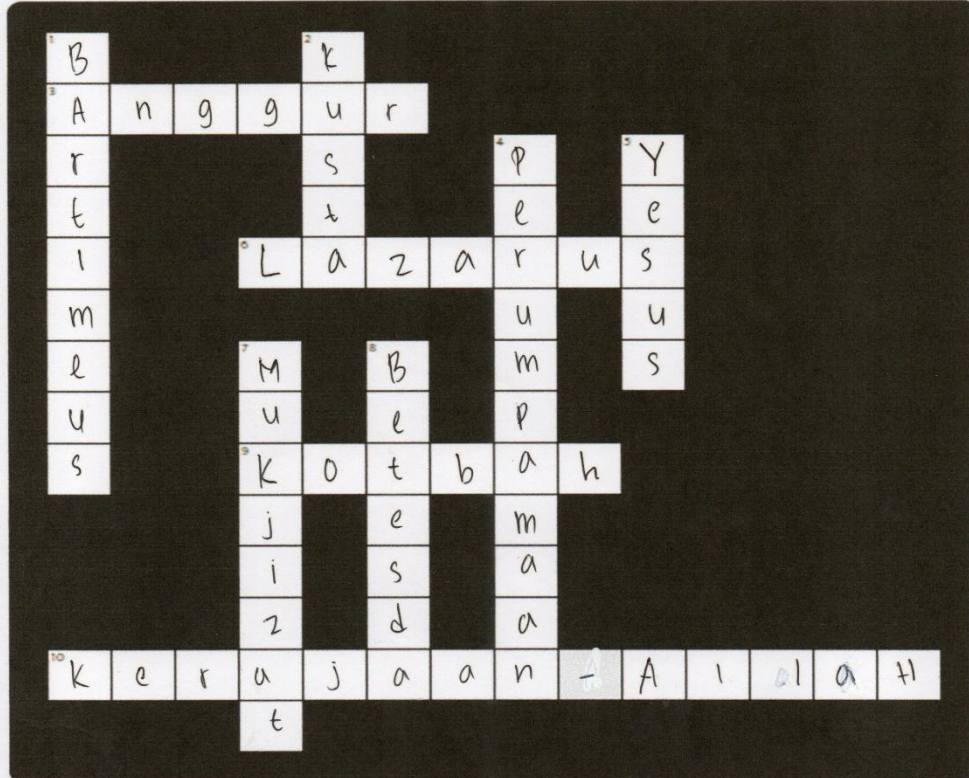
- 1 Orang buta yang disembuhkan Yesus
- 2 Penyakit kulit yang disembuhkan Yesus pada beberapa orang
- 4 Metode pewartaan Yesus
- 5 Orang yang mewartakan Kerajaan Allah
- 7 Metode pewartaan Yesus
- 8 Tempat Yesus menyembuhkan orang lumpuh selama 38 tahun (Kolam)

Nama :

Frederick Alexsander Burcel Rondo

**b) Nilai Tertinggi**

Agnes Messiah Kaido Rering XA201



10

**MENDATAR**

- 3 Mengubah air menjadi .... (Mukjizat pertama Yesus) ✓
- 6 Orang yang dibangkitkan Yesus dari kematian (sudah 4 hari) ✓
- 9 Metode pewartaan Yesus ✓
- 10 Hal yang diwartakan Yesus ✓

**BAWAH**

- 1 Orang buta yang disembuhkan Yesus ✓
- 2 Penyakit kulit yang disembuhkan Yesus pada beberapa orang ✓
- 4 Metode pewartaan Yesus ✓
- 5 Orang yang mewartakan Kerajaan Allah ✓
- 7 Metode pewartaan Yesus ✓
- 8 Tempat Yesus menyembuhkan orang lumpuh selama 38 tahun (Kolam) ✓

#### 4. Lampiran Modul Ajar Siklus 2

##### Modul Ajar

**Nama Penyusun** : Heldita Chaterina Kopa  
**Sekolah/Instansi** : SMAK Frateran Maumere  
**Mata Pelajaran** : Pendidikan Agama Katolik dan Budi Pekerti  
**Fase/Kelas** : E/ X A  
**Semester** : 2  
**Alokasi Waktu** : 2 x 45 Menit

##### Rencana Pelaksanaan Pembelajaran Mendalam

|                     |                               |                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Identifikasi</b> | <b>Peserta Didik</b>          | 3. Peserta didik reguler/tipikal umum<br>4. Peserta didik berjumlah 33 orang. Peserta didik laki-laki berjumlah 17 orang dan peserta didik perempuan berjumlah 16 orang                                                                                                                                                                                                                                         |
|                     | <b>Materi Pelajaran</b>       | Sengsara dan Wafat Yesus                                                                                                                                                                                                                                                                                                                                                                                        |
|                     | <b>Dimensi Profil Lulusan</b> | <input checked="" type="checkbox"/> Keimanan dan ketaqwaan terhadap Tuhan Yang Maha Esa<br><input type="checkbox"/> Kewargaan<br><input type="checkbox"/> Kreativitas<br><input type="checkbox"/> Kemandirian<br><input checked="" type="checkbox"/> Komunikasi<br><input type="checkbox"/> Kesehatan<br><input checked="" type="checkbox"/> Kolaborasi<br><input checked="" type="checkbox"/> Penalaran kritis |

|                            |                                               |                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Desain Pembelajaran</b> | <b>Capaian Pembelajaran PAK dan BP Fase F</b> | Peserta didik memahami kemampuan dan bersikap kritis terhadap media massa dan ideologi yang berkembang dan bertindak sesuai dengan suara hati, serta mensyukuri diri sebagai citra Allah, baik sebagai laki-laki atau perempuan; menanggapi panggilan hidupnya dengan terlibat aktif dalam hidup menggereja (melalui kebiasaan doa, perayaan sakramen); dan mewujudkan |
|----------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                |                                                                                                                                                                                                                                                                                                                        |
|--|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                | imannya dalam hidup bermasyarakat dengan cara menjunjung tinggi martabat manusia                                                                                                                                                                                                                                       |
|  | <b>Lintas Disiplin Ilmu</b>    | 3. Sejarah: Mengkaji catatan sejarah tentang eksekusi dan wafat Yesus<br>4. PKN: Mempelajari nilai-nilai moral, keadilan sosial, belas kasih, persaudaraan sejati                                                                                                                                                      |
|  | <b>Tujuan Pembelajaran</b>     | Peserta didik mampu memahami makna sengsara dan wafat Yesus sebagai jalan Allah untuk menyelamatkan manusia dan sebagai tanda agung dari pewartaanNya tentang Kerajaan Allah, sehingga mereka bersedia mengikuti dan meneladan Yesus untuk berkorban demi memperjuangkan kebahagiaan sesamanya dalam hidup sehari-hari |
|  | <b>Topik Pembelajaran</b>      | Sengsara dan Wafat Yesus                                                                                                                                                                                                                                                                                               |
|  | <b>Praktik Pedagogis</b>       | Pembelajaran berbasis <i>Cooperative Learning</i> (Siswa bekerja sama dalam kelompok kecil untuk mencapai tujuan belajar bersama) metode dialog partisipatif, diskusi, presentasi                                                                                                                                      |
|  | <b>Kemitraan Pembelajaran</b>  | Kolaborasi guru dan murid                                                                                                                                                                                                                                                                                              |
|  | <b>Lingkungan Pembelajaran</b> | Lingkungan Belajar (Ruang Kelas, Sekolah)                                                                                                                                                                                                                                                                              |
|  | <b>Pemanfaatan Digital</b>     | PPT, Teka-Teki Silang, Kitab Suci, Laptop, Proyektor                                                                                                                                                                                                                                                                   |

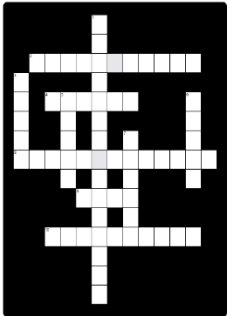
### Langkah- Langkah Pembelajaran

|                           |                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Pengalaman Belajar</b> | <p><b>Awal (Berkesadaran dan Menggembirakan)</b></p> <ul style="list-style-type: none"> <li>➤ Guru membuka pelajaran dengan sapa, salam, doa dan absensi</li> <li>➤ Guru memberi siswa lembar <i>pre test</i> untuk dikerjakan siswa sebelum memulai materi pembelajaran. Setelah soal <i>pre test</i> di kerjakan, lembar <i>pre test</i> dikumpulkan</li> </ul> |
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|  | <ul style="list-style-type: none"> <li>➤ Guru mengajak peserta didik untuk menyimak video “Ketika Kebaikanmu Dibalas Dengan Kejahatan” (video motivasi)/Spoken Word/Merry Riana<br/><a href="https://www.youtube.com/watch?v=XIC09pAAeS8">https://www.youtube.com/watch?v=XIC09pAAeS8</a></li> <li>➤ Guru memberikan pertanyaan pemantik:             <ol style="list-style-type: none"> <li>3. Apa yang berkesan dari tayangan video tadi?</li> <li>4. Ceritakan pengalaman kalian melakukan kebaikan tetapi dibalas kejahatan? bagaimana perasaanmu?</li> <li>5. Apa dampak pengalaman tersebut bagi hidupmu?</li> </ol> </li> <li>➤ Peserta didik menjawab pertanyaan dan guru memberikan penjelasan singkat</li> <li>➤ Guru menyampaikan tujuan pembelajaran:<br/>“Peserta didik mampu memahami makna sengsara dan wafat Yesus sebagai jalan Allah untuk menyelamatkan manusia dan sebagai tanda agung dari pewartaanNya tentang Kerajaan Allah, sehingga mereka bersedia mengikuti dan meneladan Yesus untuk berkorban demi memperjuangkan kebahagiaan sesamanya dalam hidup sehari-hari”</li> </ul> |
|  | <p><b>Inti (Bermakna dan Berkesadaran)</b></p> <ul style="list-style-type: none"> <li>➤ Peserta didik dibagi ke dalam kelompok diskusi dengan anggota kelompok 4-5 orang</li> <li>➤ Peserta didik mendalami Kitab Suci di dalam kelompok</li> <li>➤ Peserta didik mendalami Injil Markus 15:33-41 dengan pertanyaan penuntun:             <ol style="list-style-type: none"> <li>4. Bagaimana sikap Yesus dalam menghadapi sengsara dan wafatnya?</li> <li>5. Kejadian apa saja yang diceritakan pada saat Yesus wafat?</li> <li>6. Apa makna wafat Yesus bagi kalian?</li> </ol> </li> <li>➤ Setelah berdiskusi, peserta didik memplenokan hasil diskusi</li> <li>➤ Peserta didik dan guru memberikan kesimpulan dan peneguhan berdasarkan aktivitas diskusi dan pendalaman Kitab Suci</li> <li>➤ <i>Ice breaking</i></li> </ul>                                                                                                                                                                                                                                                                         |
|  | <p><b>(Bermakna dan Menggembirakan)</b></p> <ul style="list-style-type: none"> <li>➤ Peserta didik mendalami materi dengan permainan teka-teki silang.</li> <li>➤ Peserta didik mendalami materi dengan permainan edukatif teka-teki silang dengan petunjuk berikut:             <ol style="list-style-type: none"> <li>1. Peserta didik dibagi ke dalam kelompok dengan beranggotakan 4 orang per kelompok</li> </ol> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| <b>Asesmen Pembelajaran</b> | <b>Asesmen Awal Pembelajaran</b> | <ul style="list-style-type: none"> <li><i>Pre test</i></li> <li>Pertanyaan pemantik untuk mengetahui pengetahuan awal Peserta Didik tentang Sengsara dan Wafat Yesus (Apa yang berkesan</li> </ul> |
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|                                                                                |                                            | dari tayangan video tadi? Ceritakan pengalaman kalian melakukan kebaikan tetapi dibalas kejahatan? bagaimana perasaanmu? Apa dampak pengalaman tersebut bagi hidupmu?)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |
|--------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|--------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------|-----------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------------------|------------------------------------------|-----------------------------|--------------------------------------------|
|                                                                                | <b>Asesmen Proses Pembelajaran</b>         | <div><div><div>➤ Pendalaman materi melalui Injil Markus 15:33-41</div><div>➤ Pertanyaan diskusi berdasarkan Injil Markus 15:33-41 dengan pertanyaan penuntun:<div><div>1) Bagaimana sikap Yesus dalam menghadapi sengsara dan wafatnya?</div><div>2) Kejadian apa saja yang diceritakan pada saat Yesus wafat?</div><div>3) Apa makna wafat Yesus bagi kalian?</div></div></div><div>➤ Pendalaman pengetahuan melalui permainan edukatif teka-teki silang</div></div><div><div></div><div><table><thead><tr><th>MENDATAR</th><th>BAWAH</th></tr></thead><tbody><tr><td>2 Apa yang dilakukan umat Katolik pada setiap hari Jumat dalam masa Prapaskah?</td><td>1 Yang menjatuhkan hukuman mati bagi</td></tr><tr><td>4 Perhentian 8, Yesus jatuh ... kalinya</td><td>3 Murid yang tidak percaya sebelum mati</td></tr><tr><td>8 Kata-kata terakhir Yesus sebelum wafat (menurut Injil Yohanes)</td><td>5 Berjumpa dengan ibunya (perhentian 1</td></tr><tr><td>9 Dalam Jalan Salib, berapa kali Yesus jatuh?</td><td>6 Salib yang Vertikal (atas ke bawah) me</td></tr><tr><td>10 Perhentian 14, Yesus ...</td><td>7 Salib yang Horizontal (kiri ke kanan) me</td></tr></tbody></table></div></div><div><div></div><div>Activate Windows<br/>Go to Settings to activate Windows.</div></div></div> <div>➤ Rangkuman akhir dan penegasan</div> | MENDATAR | BAWAH | 2 Apa yang dilakukan umat Katolik pada setiap hari Jumat dalam masa Prapaskah? | 1 Yang menjatuhkan hukuman mati bagi | 4 Perhentian 8, Yesus jatuh ... kalinya | 3 Murid yang tidak percaya sebelum mati | 8 Kata-kata terakhir Yesus sebelum wafat (menurut Injil Yohanes) | 5 Berjumpa dengan ibunya (perhentian 1 | 9 Dalam Jalan Salib, berapa kali Yesus jatuh? | 6 Salib yang Vertikal (atas ke bawah) me | 10 Perhentian 14, Yesus ... | 7 Salib yang Horizontal (kiri ke kanan) me |
| MENDATAR                                                                       | BAWAH                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |
| 2 Apa yang dilakukan umat Katolik pada setiap hari Jumat dalam masa Prapaskah? | 1 Yang menjatuhkan hukuman mati bagi       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |
| 4 Perhentian 8, Yesus jatuh ... kalinya                                        | 3 Murid yang tidak percaya sebelum mati    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |
| 8 Kata-kata terakhir Yesus sebelum wafat (menurut Injil Yohanes)               | 5 Berjumpa dengan ibunya (perhentian 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |
| 9 Dalam Jalan Salib, berapa kali Yesus jatuh?                                  | 6 Salib yang Vertikal (atas ke bawah) me   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |
| 10 Perhentian 14, Yesus ...                                                    | 7 Salib yang Horizontal (kiri ke kanan) me |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |
|                                                                                | <b>Asesmen Akhir Pembelajaran</b>          | <div><div>➤ Rangkuman akhir dan penegasan</div><div>post test</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |       |                                                                                |                                      |                                         |                                         |                                                                  |                                        |                                               |                                          |                             |                                            |

## 5. Lampiran Hasil *Pre Test* dan *Post Test* Siklus 2

### a) Nilai Terendah

#### Pendidikan Agama Katolik Siklus 2 "Sengsara dan Wafat Yesus"

Nama : Vahwa Putri Angelica Sara Ngari  
Kelas : XA

(40)

#### *Pre Test*

1. Mengapa Yesus Kristus harus dihukum, menderita, memanggul salib dan wafat?

15 Karena sudah ditakdirkan untuk menyelamatkan manusia yg dosa, dan membantu menebus dosa manusia dengan cara di salib.

2. Jelaskan hal apa saja yang dituduhkan sehingga Yesus harus dihukum!

10 Mengajar tidak dengan sesuai ajaran nabi<sup>2</sup> sebelumnya.

3. Bagaimana sikap Yesus dalam menghadapi sengsara dan wafatnya?

15 Menerima dengan hati yg terbuka.

4. Apa makna wafat Yesus?

5. Tuliskan sikap-sikap apa saja yang dapat kamu teladani dari pribadi Yesus sebagai penyelamat kita!

**Pendidikan Agama Katolik**  
**Siklus 2 "Sengsara dan Wafat Yesus"**

Nama : Yohannes B. Bani Lili  
Kelas : XA

(75)

**Post Test**

1. Mengapa Yesus Kristus harus dihukum, menderita, memanggul salib dan wafat?

10 - Untuk menyelamatkan manusia dari orang berdosa

2. Jelaskan hal apa saja yang dituduhkan sehingga Yesus harus dihukum!

6 - ~~Dosa manusia~~  
- sebagai Yesus di bodoh sebagai raja orang yahudi  
- Yesus menyembuhkan pada hari sabbat

3. Bagaimana sikap Yesus dalam menghadapi sengsara dan wafatnya?

10 - Yesus bertahan dalam menghadapi sengsara dan wafatnya

4. Apa makna wafat Yesus?

20 wafat Yesus sebagai bukti keabadian Yesus kepada Allah / wafat Yesus adalah wujud solidaritas Allah kepada manusia

5. Tuliskan sikap-sikap apa saja yang dapat kamu teladani dari pribadi Yesus sebagai penyelamat kita!

20 - Keabadian pada Allah Bapa  
- Kasih yang tulus berkorban  
- Pengampunan yang tulus  
- Keabadian dan keselamatan  
- Kasadullah terhadap sesama

## b) Nilai Tertinggi

### Pendidikan Agama Katolik Siklus 2 "Sengsara dan Wafat Yesus"

Nama : Imelda Mutiara Ladaku  
Kelas : XA

76

Pre Test

Pre

1. Mengapa Yesus Kristus harus dihukum, menderita, memanggul salib dan wafat?

- 16
- karena untuk menyelamatkan umat manusia dari dosa, dan sudah tertulis dalam kitab nabi.
  - Agar memperoleh kehidupan penuh Rahmat Allah

2. Jelaskan hal apa saja yang dituduhkan sehingga Yesus harus dihukum!

- 16
- Mengajar tidak sesuai dengan ajaran para nabi
  - dituduh melakukan perlawanan pada Allah karena mengobrak-abrik tempat bait Allah
  - Pelanggaran Hukum Taurat dan aturan-aturan turunannya baik yang tertulis maupun yang tidak tertulis.

3. Bagaimana sikap Yesus dalam menghadapi sengsara dan wafatnya?

- 15
- menerima dengan hati yang terbuka
  - ketepatan penuh pada Allah Bapa
  - kesetiaan
  - kerendahan hati
  - kasih yang rela berkorban

4. Apa makna wafat Yesus?

- 20
- wafat Yesus sebagai bukti ketepatan Yesus kepada Bapa
  - wafat Yesus adalah wujud solidaritas Allah pada manusia

5. Tuliskan sikap-sikap apa saja yang dapat kamu teladani dari pribadi Yesus sebagai penyelamat kita!

- 15
- ketepatan pada Allah Bapa
  - kasih yang rela berkorban
  - kepedulian terhadap sesama
  - pengampunan yang tulus
  - penyerahan diri sendiri total kepada Allah

**Pendidikan Agama Katolik**  
**Siklus 2 "Sengsara dan Wafat Yesus"**

Nama : Greysela Jesica kora  
Kelas : XA



**Post Test**

1. Mengapa Yesus Kristus harus dihukum, menderita, memanggul salib dan wafat?

- ↳
- untuk menyelamatkan manusia yang berdosa
  - Agar memperoleh kehidupan penuh rahmat ilahi
  - untuk itulah Yesus rela masuk situasi manusia berdosa dan mengarah kematian sebagai hukum atas dosa.

2. Jelaskan hal apa saja yang dituduhkan sehingga Yesus harus dihukum!

- ↳
- Pelanggaran hukum taurat dan aturan<sup>2</sup> turunan-turunan-nya.
  - baik yang tertulis maupun yang tidak tertulis
  - Ancaman terhadap bait Allah Juru Selamat di Yerusalem sebagai tempat Suci Allah
  - Menodai iman Akan Allah Juru Selamat Satu-Satunya.

3. Bagaimana sikap Yesus dalam menghadapi sengsara dan wafatnya?

- ↳
- Ketaatan Penuh Pada Allah
  - Kesetiaan dan kerendahan hati
  - Ketabahan demi menggenapi rencana keselamatan Allah
  - Solidaritas dengan manusia dan kasih yang rela berkorban.

4. Apa makna wafat Yesus?

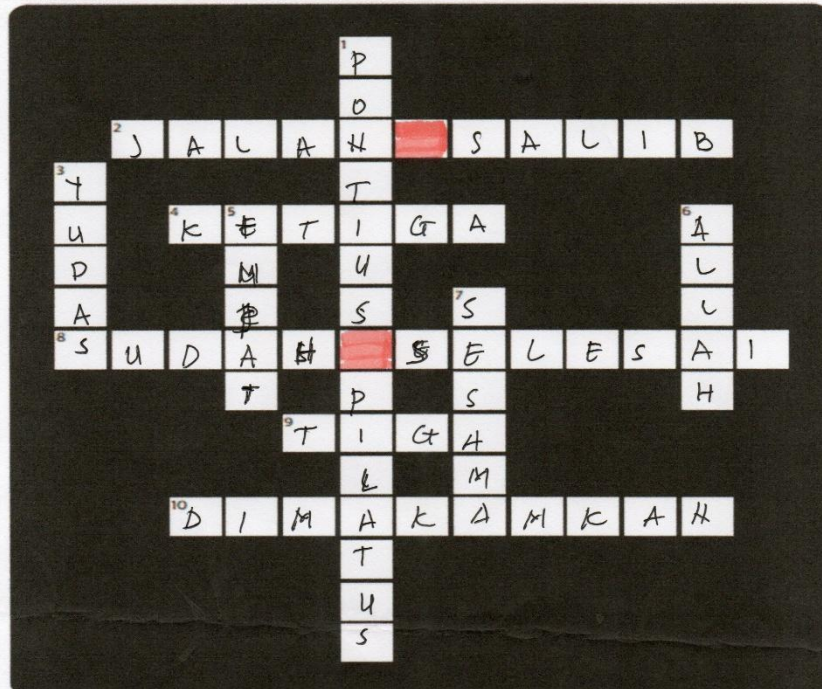
- ↳
- Wafat Yesus sebagai bukti ketaatan Yesus kepada Bapa.
  - Wafat Yesus adalah wujud solidaritas Allah Pada manusia

5. Tuliskan sikap-sikap apa saja yang dapat kamu teladani dari pribadi Yesus sebagai penyelamat kita!

- ↳
- ketaatan kepada Allah Bapa
  - kasih yang rela berkorban
  - Pengampunan yang luas
  - ketabahan dan kesabaran
  - kerendahan hati

## 6. Lampiran Hasil Teka-Teki Silang Siklus 2

### a) Nilai Terendah



9

#### MENDATAR

- ✓2 Apa yang dilakukan umat Katolik pada setiap hari Jumad dalam masa Prapaskah
- ✓4 Perhentian 9, Yesus jatuh ... kalinya
- ✓8 Kata-kata terakhir Yesus sebelum wafat (menurut Injil Yohanes)
- ✓9 Dalam Jalan Salib, berapa kali Yesus jatuh?
- ✓10 Perhentian 14, Yesus ...

#### BAWAH

- ✓1 Yang menjatuhkan hukuman mati bagi Yesus
- ✗3 Murid yang tidak percaya sebelum melihat
- ✓5 Berjumpa dengan ibunya (perhentian berapa)
- ✓6 Salib yang Vertikal (atas ke bawah) melambangkan hubungan manusia dengan...
- ✓7 Salib yang Horizontal (kiri ke kanan) melambangkan hubungan manusia dengan...

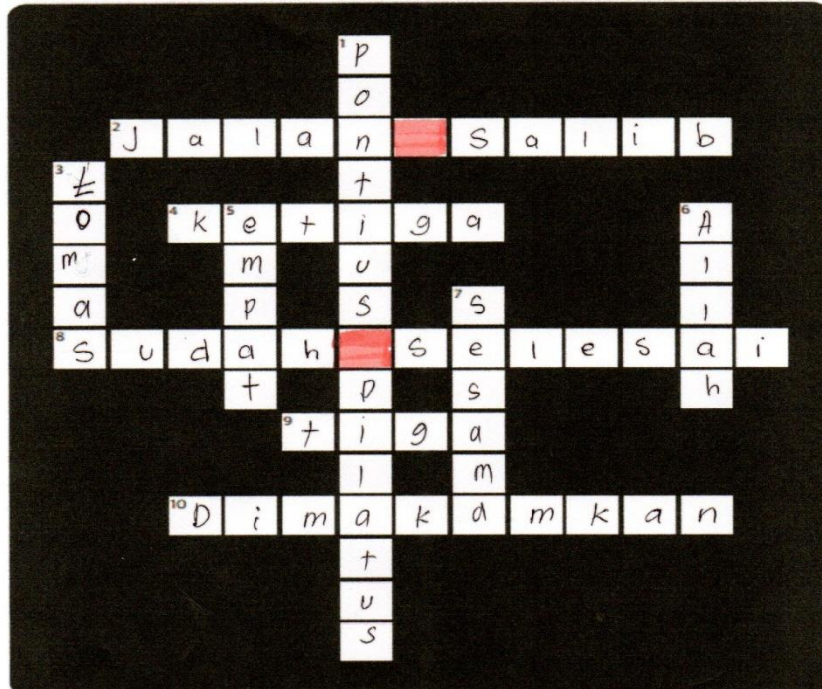
Hama :

- Yohanes Parcelan Demy / 32
- Antonius Marianus Kroll / 33
- Friedrich A. B. Rondo 16
- Credo frudus Dei Dua 19

## b) Nilai Tertinggi

kis : X-A

Nama : Icha, Kora, Tania, Messi, caca.



10

### MENDATAR

- 2/ Apa yang dilakukan umat Katolik pada setiap hari Jumad dalam masa Prapaskah
- 4/ Perhentian 9, Yesus jatuh ... kalinya
- 8/ Kata-kata terakhir Yesus sebelum wafat (menurut Injil Yohanes)
- 9/ Dalam Jalan Salib, berapa kali Yesus jatuh?
- 10/ Perhentian 14, Yesus ...

### BAWAH

- 1/ Yang menjatuhkan hukuman mati bagi Yesus
- 3/ Murid yang tidak percaya sebelum melihat
- 5/ Berjumpa dengan ibunya (perhentian berapa)
- 6/ Salib yang Vertikal (atas ke bawah) melambangkan hubungan manusia dengan...
- 7/ Salib yang Horizontal (kiri ke kanan) melambangkan hubungan manusia dengan...

Nama :

- 1. Greysela J. kora / 11
- 2. Christiani Silvia Nova Tania / 4
- 3. Josi A. M. Lirong / 14
- 4. Yohana Putri Angelica S. Ngari / 31

## 7. Lampiran Hasil Uji Validitas

### Correlations

| Notes                  |                                |                                                                                                                                                                                                                                |
|------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Output Created         |                                | 14-FEB-2026 11:35:59                                                                                                                                                                                                           |
| Comments               |                                |                                                                                                                                                                                                                                |
| Input                  | Active Dataset                 | DataSet0                                                                                                                                                                                                                       |
|                        | Filter                         | <none>                                                                                                                                                                                                                         |
|                        | Weight                         | <none>                                                                                                                                                                                                                         |
|                        | Split File                     | <none>                                                                                                                                                                                                                         |
|                        | N of Rows in Working Data File | 30                                                                                                                                                                                                                             |
| Missing Value Handling | Definition of Missing          | User-defined missing values are treated as missing.                                                                                                                                                                            |
|                        | Cases Used                     | Statistics for each pair of variables are based on all the cases with valid data for that pair.                                                                                                                                |
| Syntax                 |                                | CORRELATIONS<br><br>/VARIABLES=X01 X02 X03 X04 X05<br>X06 X07 X08 X09 X10 X11 X12 X13<br>X14 X15 X16 X17 X18 X19 X20 X21<br>X22 X23 X24 X25 X26 X27 X28 X29<br>X30 TOTAL<br><br>/PRINT=TWOTAIL NOSIG<br><br>/MISSING=PAIRWISE. |
| Resources              | Processor Time                 | 00:00:00,27                                                                                                                                                                                                                    |
|                        | Elapsed Time                   | 00:00:00,49                                                                                                                                                                                                                    |

[DataSet0]

# Correlations

|                                                                          | X0<br>1                   | X0<br>2                   | X0<br>3                   | X0<br>4                   | X0<br>5                   | X0<br>6                   | X0<br>7                  | X0<br>8                   | X0<br>9                  | X1<br>0                   | X1<br>1                  | X1<br>2                   | X1<br>3                   | X1<br>4                   | X1<br>5                   | X1<br>6                   | X1<br>7                   | X1<br>8                  | X1<br>9                  |
|--------------------------------------------------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|--------------------------|--------------------------|
| X Pearson<br>01 n<br>Correlat<br>ion<br><br>Sig. (2-<br>tailed)<br><br>N | 1<br><br><br><br><br>30   | .64<br>3**<br><br>0<br>30 | .65<br>4**<br><br>0<br>30 | .54<br>0**<br><br>2<br>30 | .51<br>0**<br><br>4<br>30 | .83<br>8**<br><br>0<br>30 | .39<br>6*<br><br>0<br>30 | .57<br>6**<br><br>1<br>30 | .38<br>8*<br><br>4<br>30 | .57<br>6**<br><br>1<br>30 | .38<br>5*<br><br>6<br>30 | .48<br>7**<br><br>6<br>30 | .69<br>2**<br><br>0<br>30 | .48<br>8**<br><br>6<br>30 | .70<br>9**<br><br>0<br>30 | .63<br>5**<br><br>0<br>30 | .64<br>5**<br><br>0<br>30 | .44<br>7*<br><br>3<br>30 | .42<br>5*<br><br>9<br>30 |
| X Pearson<br>02 n<br>Correlat<br>ion<br><br>Sig. (2-<br>tailed)<br><br>N | .64<br>3**<br><br>0<br>30 | 1<br><br><br><br>30       | .80<br>2**<br><br>0<br>30 | .78<br>7**<br><br>0<br>30 | .54<br>8**<br><br>2<br>30 | .70<br>5**<br><br>0<br>30 | .11<br>4<br><br>0<br>30  | .51<br>6**<br><br>4<br>30 | .42<br>2*<br><br>0<br>30 | .73<br>4**<br><br>0<br>30 | .33<br>5<br><br>0<br>30  | .32<br>2<br><br>3<br>30   | .55<br>5**<br><br>1<br>30 | .43<br>4*<br><br>7<br>30  | .56<br>7**<br><br>1<br>30 | .43<br>2*<br><br>7<br>30  | .54<br>2**<br><br>2<br>30 | .41<br>2*<br><br>4<br>30 | .43<br>5*<br><br>6<br>30 |
| X Pearson<br>03 n<br>Correlat<br>ion<br><br>Sig. (2-<br>tailed)<br><br>N | .65<br>4**<br><br>0<br>30 | .80<br>2**<br><br>0<br>30 | 1<br><br><br><br>30       | .57<br>5**<br><br>1<br>30 | .61<br>0**<br><br>0<br>30 | .66<br>0**<br><br>0<br>30 | .23<br>2<br><br>8<br>30  | .58<br>0**<br><br>1<br>30 | .35<br>0<br><br>8<br>30  | .46<br>0*<br><br>1<br>30  | .43<br>9*<br><br>5<br>30 | .47<br>6**<br><br>8<br>30 | .63<br>0**<br><br>0<br>30 | .42<br>6*<br><br>9<br>30  | .53<br>1**<br><br>3<br>30 | .54<br>0**<br><br>2<br>30 | .46<br>8**<br><br>9<br>30 | .40<br>5*<br><br>6<br>30 | .45<br>1*<br><br>2<br>30 |
| X Pearson<br>04 n<br>Correlat<br>ion<br><br>Sig. (2-<br>tailed)<br><br>N | .54<br>0**<br><br>2<br>30 | .78<br>7**<br><br>0<br>30 | .57<br>5**<br><br>1<br>30 | 1<br><br><br><br>30       | .45<br>8*<br><br>1<br>30  | .68<br>0**<br><br>0<br>30 | .12<br>8<br><br>9<br>30  | .49<br>9**<br><br>5<br>30 | .39<br>1*<br><br>3<br>30 | .78<br>4**<br><br>0<br>30 | .32<br>0<br><br>5<br>30  | .21<br>6<br><br>2<br>30   | .53<br>1**<br><br>3<br>30 | .38<br>2*<br><br>7<br>30  | .45<br>1*<br><br>2<br>30  | .32<br>9<br><br>6<br>30   | .54<br>2**<br><br>2<br>30 | .29<br>5<br><br>3<br>30  | .20<br>8<br><br>9<br>30  |

|      |                 |            |            |            |            |            |            |           |            |            |            |            |           |            |            |            |            |            |            |            |
|------|-----------------|------------|------------|------------|------------|------------|------------|-----------|------------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|
| X 05 | Pearson         | .51<br>0** | .54<br>8** | .61<br>0** | .45<br>8*  | 1          | .68<br>4** | .39<br>1* | .60<br>7** | .56<br>9** | .59<br>8** | .65<br>0** | .43<br>3* | .58<br>7** | .66<br>5** | .60<br>0** | .70<br>6** | .69<br>7** | .67<br>4** | .64<br>0** |
|      | Correlation     |            |            |            |            |            |            |           |            |            |            |            |           |            |            |            |            |            |            |            |
|      | Sig. (2-tailed) | .00<br>4   | .00<br>2   | .00<br>0   | .01<br>1   |            | .00<br>0   | .03<br>3  | .00<br>0   | .00<br>1   | .00<br>0   | .00<br>0   | .01<br>7  | .00<br>1   | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>0   |
|      | N               | 30         | 30         | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30         | 30         | 30         |
| X 06 | Pearson         | .83<br>8** | .70<br>5** | .66<br>0** | .68<br>0** | .68<br>4** | 1          | .32<br>8  | .78<br>6** | .60<br>0** | .74<br>4** | .49<br>0** | .43<br>3* | .78<br>8** | .57<br>1** | .79<br>5** | .71<br>0** | .76<br>5** | .52<br>4** | .49<br>8** |
|      | Correlation     |            |            |            |            |            |            |           |            |            |            |            |           |            |            |            |            |            |            |            |
|      | Sig. (2-tailed) | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>0   |            | .07<br>7  | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>6   | .01<br>7  | .00<br>0   | .00<br>1   | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>3   | .00<br>5   |
|      | N               | 30         | 30         | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30         | 30         | 30         |
| X 07 | Pearson         | .39<br>6*  | .11<br>4   | .23<br>2   | .12<br>8   | .39<br>1*  | .32<br>8   | 1         | .35<br>6   | .29<br>0   | .23<br>4   | .28<br>4   | .45<br>1* | .28<br>5   | .55<br>2** | .25<br>1   | .56<br>8** | .32<br>1   | .24<br>7   | .30<br>1   |
|      | Correlation     |            |            |            |            |            |            |           |            |            |            |            |           |            |            |            |            |            |            |            |
|      | Sig. (2-tailed) | .03<br>0   | .55<br>0   | .21<br>8   | .49<br>9   | .03<br>3   | .07<br>7   |           | .05<br>4   | .12<br>0   | .21<br>4   | .12<br>8   | .01<br>2  | .12<br>7   | .00<br>2   | .18<br>1   | .00<br>1   | .08<br>4   | .18<br>7   | .10<br>6   |
|      | N               | 30         | 30         | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30         | 30         | 30         |
| X 08 | Pearson         | .57<br>6** | .51<br>6** | .58<br>0** | .49<br>9** | .60<br>7** | .78<br>6** | .35<br>6  | 1          | .64<br>7** | .55<br>6** | .50<br>2** | .31<br>0  | .72<br>0** | .55<br>7** | .77<br>5** | .74<br>3** | .59<br>7** | .58<br>3** | .54<br>6** |
|      | Correlation     |            |            |            |            |            |            |           |            |            |            |            |           |            |            |            |            |            |            |            |
|      | Sig. (2-tailed) | .00<br>1   | .00<br>4   | .00<br>1   | .00<br>5   | .00<br>0   | .00<br>0   | .05<br>4  |            | .00<br>0   | .00<br>1   | .00<br>5   | .09<br>6  | .00<br>0   | .00<br>1   | .00<br>0   | .00<br>0   | .00<br>0   | .00<br>1   | .00<br>2   |
|      | N               | 30         | 30         | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30        | 30         | 30         | 30         | 30         | 30         | 30         | 30         |
| X 09 | Pearson         | .38<br>8*  | .42<br>2*  | .35<br>0   | .39<br>1*  | .56<br>9** | .60<br>0** | .29<br>0  | .64<br>7** | 1          | .66<br>7** | .30<br>0   | .17<br>3  | .50<br>1** | .51<br>2** | .44<br>0*  | .35<br>8   | .47<br>9** | .43<br>3*  | .50<br>8** |
|      | Correlation     |            |            |            |            |            |            |           |            |            |            |            |           |            |            |            |            |            |            |            |

|      |                 |        |        |        |        |        |        |       |        |        |        |        |        |        |        |        |        |        |        |        |
|------|-----------------|--------|--------|--------|--------|--------|--------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|      | Sig. (2-tailed) | .034   | .020   | .058   | .033   | .001   | .000   | .120  | .000   |        | .000   | .107   | .361   | .005   | .004   | .015   | .052   | .007   | .017   | .004   |
|      | N               | 30     | 30     | 30     | 30     | 30     | 30     | 30    | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     |
| X 10 | Pearson n       | .576** | .734** | .460*  | .784** | .598** | .744** | .234  | .556** | .667** | 1      | .447*  | .203   | .606** | .548** | .598** | .447*  | .576** | .462*  | .418*  |
|      | Correlation     |        |        |        |        |        |        |       |        |        |        |        |        |        |        |        |        |        |        |        |
|      | Sig. (2-tailed) | .001   | .000   | .011   | .000   | .000   | .000   | .214  | .001   | .000   |        | .013   | .281   | .000   | .002   | .000   | .013   | .001   | .010   | .021   |
|      | N               | 30     | 30     | 30     | 30     | 30     | 30     | 30    | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     |
| X 11 | Pearson n       | .385*  | .335   | .439*  | .320   | .650** | .490** | .284  | .502** | .300   | .447*  | 1      | .585** | .410*  | .406*  | .656** | .699** | .654** | .796** | .709** |
|      | Correlation     |        |        |        |        |        |        |       |        |        |        |        |        |        |        |        |        |        |        |        |
|      | Sig. (2-tailed) | .036   | .070   | .015   | .085   | .000   | .006   | .128  | .005   | .107   | .013   |        | .001   | .025   | .026   | .000   | .000   | .000   | .000   | .000   |
|      | N               | 30     | 30     | 30     | 30     | 30     | 30     | 30    | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     |
| X 12 | Pearson n       | .487** | .322   | .476** | .216   | .433*  | .433*  | .451* | .310   | .173   | .203   | .585** | 1      | .400*  | .177   | .464** | .495** | .469** | .463** | .433*  |
|      | Correlation     |        |        |        |        |        |        |       |        |        |        |        |        |        |        |        |        |        |        |        |
|      | Sig. (2-tailed) | .006   | .083   | .008   | .252   | .017   | .017   | .012  | .096   | .361   | .281   | .001   |        | .028   | .348   | .010   | .005   | .009   | .010   | .017   |
|      | N               | 30     | 30     | 30     | 30     | 30     | 30     | 30    | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     |
| X 13 | Pearson n       | .692** | .555** | .630** | .531** | .587** | .788** | .285  | .720** | .501** | .606** | .410*  | .400*  | 1      | .581** | .756** | .504** | .530** | .537** | .427*  |
|      | Correlation     |        |        |        |        |        |        |       |        |        |        |        |        |        |        |        |        |        |        |        |
|      | Sig. (2-tailed) | .000   | .001   | .000   | .003   | .001   | .000   | .127  | .000   | .005   | .000   | .025   | .028   |        | .001   | .000   | .005   | .003   | .002   | .019   |
|      | N               | 30     | 30     | 30     | 30     | 30     | 30     | 30    | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     |

|                   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|-------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| X Pearson<br>14 n | .48  | .43  | .42  | .38  | .66  | .57  | .55  | .55  | .51  | .54  | .40  | .17  | .58  | 1    | .53  | .66  | .51  | .63  | .52  |
| Correlation       | 8**  | 4*   | 6*   | 2*   | 5**  | 1**  | 2**  | 7**  | 2**  | 8**  | 6*   | 7    | 1**  |      | 5**  | 7**  | 7**  | 7**  | 8**  |
| Sig. (2-tailed)   | .006 | .017 | .019 | .037 | .000 | .001 | .002 | .001 | .004 | .002 | .026 | .348 | .001 |      | .002 | .000 | .003 | .000 | .003 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>15 n | .70  | .56  | .53  | .45  | .60  | .79  | .25  | .77  | .44  | .59  | .65  | .46  | .75  | .53  | 1    | .76  | .68  | .69  | .60  |
| Correlation       | 9**  | 7**  | 1**  | 1*   | 0**  | 5**  | 1    | 5**  | 0*   | 8**  | 6**  | 4**  | 6**  | 5**  |      | 1**  | 3**  | 4**  | 0**  |
| Sig. (2-tailed)   | .000 | .001 | .003 | .012 | .000 | .000 | .181 | .000 | .015 | .000 | .000 | .010 | .000 | .002 |      | .000 | .000 | .000 | .000 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>16 n | .63  | .43  | .54  | .32  | .70  | .71  | .56  | .74  | .35  | .44  | .69  | .49  | .50  | .66  | .76  | 1    | .65  | .67  | .64  |
| Correlation       | 5**  | 2*   | 0**  | 9    | 6**  | 0**  | 8**  | 3**  | 8    | 7*   | 9**  | 5**  | 4**  | 7**  | 1**  |      | 5**  | 1**  | 4**  |
| Sig. (2-tailed)   | .000 | .017 | .002 | .076 | .000 | .000 | .001 | .000 | .052 | .013 | .000 | .005 | .005 | .000 | .000 |      | .000 | .000 | .000 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>17 n | .64  | .54  | .46  | .54  | .69  | .76  | .32  | .59  | .47  | .57  | .65  | .46  | .53  | .51  | .68  | .65  | 1    | .67  | .63  |
| Correlation       | 5**  | 2**  | 8**  | 2**  | 7**  | 5**  | 1    | 7**  | 9**  | 6**  | 4**  | 9**  | 0**  | 7**  | 3**  | 5**  |      | 4**  | 5**  |
| Sig. (2-tailed)   | .000 | .002 | .009 | .002 | .000 | .000 | .084 | .000 | .007 | .001 | .000 | .009 | .003 | .003 | .000 | .000 |      | .000 | .000 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>18 n | .44  | .41  | .40  | .29  | .67  | .52  | .24  | .58  | .43  | .46  | .79  | .46  | .53  | .63  | .69  | .67  | .67  | 1    | .91  |
| Correlation       | 7*   | 2*   | 5*   | 5    | 4**  | 4**  | 7    | 3**  | 3*   | 2*   | 6**  | 3**  | 7**  | 7**  | 4**  | 1**  | 4**  |      | 2**  |

|      |                 |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|------|-----------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|      | Sig. (2-tailed) | .013 | .024 | .026 | .113 | .000 | .003 | .187 | .001 | .017 | .010 | .000 | .010 | .002 | .000 | .000 | .000 | .000 | .000 |
|      | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X 19 | Pearson n       | .42  | .43  | .45  | .20  | .64  | .49  | .30  | .54  | .50  | .41  | .70  | .43  | .42  | .52  | .60  | .64  | .63  | .91  |
|      | Correlation     | 5*   | 5*   | 1*   | 8    | 0**  | 8**  | 1    | 6**  | 8**  | 8*   | 9**  | 3*   | 7*   | 8**  | 0**  | 4**  | 5**  | 2**  |
|      | Sig. (2-tailed) | .019 | .016 | .012 | .269 | .000 | .005 | .106 | .002 | .004 | .021 | .000 | .017 | .019 | .003 | .000 | .000 | .000 | .000 |
|      | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X 20 | Pearson n       | .58  | .39  | .40  | .21  | .55  | .55  | .40  | .52  | .45  | .47  | .68  | .42  | .36  | .48  | .66  | .72  | .63  | .78  |
|      | Correlation     | 6**  | 9*   | 2*   | 3    | 6**  | 4**  | 8*   | 6**  | 2*   | 9**  | 3**  | 7*   | 2*   | 5**  | 7**  | 5**  | 4**  | 5**  |
|      | Sig. (2-tailed) | .001 | .029 | .028 | .258 | .001 | .002 | .025 | .003 | .012 | .007 | .000 | .019 | .049 | .007 | .000 | .000 | .000 | .000 |
|      | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X 21 | Pearson n       | .45  | .45  | .52  | .32  | .66  | .48  | .47  | .56  | .49  | .47  | .75  | .63  | .42  | .55  | .59  | .69  | .58  | .83  |
|      | Correlation     | 2*   | 3*   | 0**  | 8    | 7**  | 6**  | 3**  | 2**  | 7**  | 3**  | 0**  | 5**  | 0*   | 0**  | 0**  | 6**  | 5**  | 2**  |
|      | Sig. (2-tailed) | .012 | .012 | .003 | .077 | .000 | .006 | .008 | .001 | .005 | .008 | .000 | .000 | .021 | .002 | .001 | .000 | .001 | .000 |
|      | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X 22 | Pearson n       | .56  | .43  | .68  | .38  | .65  | .62  | .45  | .62  | .39  | .42  | .72  | .49  | .48  | .60  | .59  | .78  | .58  | .68  |
|      | Correlation     | 5**  | 9*   | 3**  | 0*   | 4**  | 4**  | 4*   | 1**  | 6*   | 9*   | 3**  | 3**  | 7**  | 5**  | 8**  | 0**  | 8**  | 8**  |
|      | Sig. (2-tailed) | .001 | .015 | .000 | .038 | .000 | .000 | .012 | .000 | .030 | .018 | .000 | .006 | .006 | .000 | .000 | .000 | .001 | .000 |
|      | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |

|                   |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|-------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| X Pearson<br>23 n | .36  | .40  | .44  | .20  | .83  | .48  | .38  | .56  | .45  | .42  | .67  | .35  | .42  | .68  | .58  | .73  | .64  | .80  | .77  |
| Correlation       | 1*   | 2*   | 1*   | 9    | 1**  | 1**  | 9*   | 3**  | 1*   | 7*   | 3**  | 3    | 3*   | 7**  | 0**  | 8**  | 5**  | 8**  | 3**  |
| Sig. (2-tailed)   | .050 | .028 | .015 | .267 | .000 | .007 | .033 | .001 | .012 | .019 | .000 | .056 | .020 | .000 | .001 | .000 | .000 | .000 | .000 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>24 n | .33  | .25  | .19  | .20  | .36  | .37  | .02  | .40  | .27  | .41  | .37  | .19  | .51  | .31  | .60  | .32  | .35  | .50  | .45  |
| Correlation       | 6    | 9    | 4    | 9    | 5*   | 9*   | 7    | 6*   | 8    | 8*   | 7*   | 8    | 1**  | 4    | 9**  | 2    | 6    | 7**  | 6*   |
| Sig. (2-tailed)   | .069 | .167 | .305 | .267 | .047 | .039 | .885 | .026 | .137 | .021 | .040 | .295 | .004 | .091 | .000 | .082 | .054 | .004 | .011 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>25 n | .26  | .29  | .42  | .16  | .41  | .29  | .09  | .28  | .16  | .18  | .65  | .48  | .33  | .25  | .42  | .36  | .45  | .62  | .60  |
| Correlation       | 9    | 9    | 0*   | 5    | 1*   | 5    | 5    | 8    | 1    | 9    | 4**  | 9**  | 7    | 4    | 2*   | 1*   | 4*   | 7**  | 1**  |
| Sig. (2-tailed)   | .151 | .109 | .021 | .385 | .024 | .113 | .617 | .123 | .397 | .317 | .000 | .006 | .068 | .176 | .020 | .050 | .012 | .000 | .000 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>26 n | .26  | .29  | .29  | .36  | .41  | .29  | .09  | .09  | .06  | .28  | .37  | .34  | .21  | .25  | .21  | .26  | .25  | .25  | .12  |
| Correlation       | 9    | 9    | 4    | 2*   | 1*   | 5    | 5    | 6    | 4    | 3    | 4*   | 2    | 1    | 4    | 1    | 3    | 9    | 1    | 6    |
| Sig. (2-tailed)   | .151 | .109 | .115 | .049 | .024 | .113 | .617 | .614 | .736 | .129 | .042 | .064 | .263 | .176 | .263 | .161 | .166 | .181 | .505 |
| N                 | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X Pearson<br>27 n | .30  | .20  | .26  | .17  | .40  | .24  | .38  | .44  | .11  | .07  | .42  | .43  | .21  | .35  | .36  | .56  | .38  | .54  | .49  |
| Correlation       | 2    | 5    | 3    | 1    | 2*   | 1    | 6*   | 1*   | 0    | 4    | 0*   | 5*   | 9    | 5    | 1    | 5**  | 7*   | 9**  | 5**  |

|           |                 |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|-----------|-----------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|           | Sig. (2-tailed) | .104 | .278 | .161 | .367 | .028 | .200 | .035 | .015 | .563 | .698 | .021 | .016 | .246 | .054 | .050 | .001 | .035 | .002 | .005 |
|           | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X 28      | Pearson         |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|           | n               | .56  | .31  | .34  | .11  | .46  | .49  | .35  | .49  | .39  | .30  | .59  | .39  | .40  | .53  | .66  | .64  | .65  | .75  | .78  |
|           | Correlation     | 5**  | 9    | 7    | 6    | 4**  | 2**  | 9    | 3**  | 6*   | 3    | 8**  | 5*   | 3*   | 3**  | 8**  | 8**  | 3**  | 1**  | 1**  |
|           | Sig. (2-tailed) | .001 | .086 | .060 | .540 | .010 | .006 | .052 | .006 | .030 | .104 | .000 | .031 | .027 | .002 | .000 | .000 | .000 | .000 | .000 |
|           | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X 29      | Pearson         |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|           | n               | .58  | .32  | .47  | .25  | .66  | .57  | .48  | .62  | .45  | .33  | .73  | .63  | .53  | .57  | .61  | .70  | .75  | .85  | .82  |
|           | Correlation     | 7**  | 6    | 9**  | 4    | 3**  | 8**  | 7**  | 8**  | 8*   | 3    | 7**  | 2**  | 8**  | 8**  | 9**  | 0**  | 6**  | 7**  | 3**  |
|           | Sig. (2-tailed) | .001 | .079 | .007 | .175 | .000 | .001 | .006 | .000 | .011 | .072 | .000 | .000 | .002 | .001 | .000 | .000 | .000 | .000 | .000 |
|           | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| X 30      | Pearson         |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|           | n               | .59  | .18  | .36  | .21  | .48  | .55  | .45  | .46  | .14  | .27  | .63  | .55  | .53  | .56  | .70  | .72  | .54  | .60  | .48  |
|           | Correlation     | 5**  | 4    | 3*   | 3    | 8**  | 7**  | 5*   | 4**  | 9    | 2    | 4**  | 8**  | 4**  | 0**  | 5**  | 9**  | 0**  | 9**  | 8**  |
|           | Sig. (2-tailed) | .001 | .329 | .049 | .257 | .006 | .001 | .012 | .010 | .433 | .146 | .000 | .001 | .002 | .001 | .000 | .000 | .002 | .000 | .006 |
|           | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |
| T O T A L | Pearson         |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|           | n               | .73  | .66  | .68  | .55  | .82  | .82  | .47  | .78  | .60  | .68  | .78  | .58  | .72  | .72  | .83  | .84  | .81  | .85  | .81  |
|           | Correlation     | 8**  | 2**  | 7**  | 9**  | 8**  | 8**  | 2**  | 3**  | 2**  | 9**  | 0**  | 4**  | 1**  | 3**  | 8**  | 6**  | 6**  | 2**  | 8**  |
|           | Sig. (2-tailed) | .000 | .000 | .000 | .001 | .000 | .000 | .008 | .000 | .000 | .000 | .000 | .001 | .000 | .000 | .000 | .000 | .000 | .000 | .000 |
|           | N               | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   | 30   |

**Correlations**

|                            | X20    | X21    | X22    | X23    | X24   | X25   | X26   | X27   | X28    | X29    | X30    | TOT<br>AL |
|----------------------------|--------|--------|--------|--------|-------|-------|-------|-------|--------|--------|--------|-----------|
| X01 Pearson<br>Correlation | .586** | .452*  | .565** | .361*  | .336  | .269  | .269  | .302  | .565** | .587** | .595** | .738**    |
| Sig. (2-<br>tailed)        | .001   | .012   | .001   | .050   | .069  | .151  | .151  | .104  | .001   | .001   | .001   | .000      |
| N                          | 30     | 30     | 30     | 30     | 30    | 30    | 30    | 30    | 30     | 30     | 30     | 30        |
| X02 Pearson<br>Correlation | .399*  | .453*  | .439*  | .402*  | .259  | .299  | .299  | .205  | .319   | .326   | .184   | .662**    |
| Sig. (2-<br>tailed)        | .029   | .012   | .015   | .028   | .167  | .109  | .109  | .278  | .086   | .079   | .329   | .000      |
| N                          | 30     | 30     | 30     | 30     | 30    | 30    | 30    | 30    | 30     | 30     | 30     | 30        |
| X03 Pearson<br>Correlation | .402*  | .520** | .683** | .441*  | .194  | .420* | .294  | .263  | .347   | .479** | .363*  | .687**    |
| Sig. (2-<br>tailed)        | .028   | .003   | .000   | .015   | .305  | .021  | .115  | .161  | .060   | .007   | .049   | .000      |
| N                          | 30     | 30     | 30     | 30     | 30    | 30    | 30    | 30    | 30     | 30     | 30     | 30        |
| X04 Pearson<br>Correlation | .213   | .328   | .380*  | .209   | .209  | .165  | .362* | .171  | .116   | .254   | .213   | .559**    |
| Sig. (2-<br>tailed)        | .258   | .077   | .038   | .267   | .267  | .385  | .049  | .367  | .540   | .175   | .257   | .001      |
| N                          | 30     | 30     | 30     | 30     | 30    | 30    | 30    | 30    | 30     | 30     | 30     | 30        |
| X05 Pearson<br>Correlation | .556** | .667** | .654** | .831** | .365* | .411* | .411* | .402* | .464** | .663** | .488** | .828**    |
| Sig. (2-<br>tailed)        | .001   | .000   | .000   | .000   | .047  | .024  | .024  | .028  | .010   | .000   | .006   | .000      |
| N                          | 30     | 30     | 30     | 30     | 30    | 30    | 30    | 30    | 30     | 30     | 30     | 30        |

|     |                        |        |        |        |        |       |        |       |       |        |        |        |        |
|-----|------------------------|--------|--------|--------|--------|-------|--------|-------|-------|--------|--------|--------|--------|
| X06 | Pearson<br>Correlation | .554** | .486** | .624** | .481** | .379* | .295   | .295  | .241  | .492** | .578** | .557** | .828** |
|     | Sig. (2-<br>tailed)    | .002   | .006   | .000   | .007   | .039  | .113   | .113  | .200  | .006   | .001   | .001   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30    | 30     | 30     | 30     | 30     |
| X07 | Pearson<br>Correlation | .408*  | .473** | .454*  | .389*  | .027  | .095   | .095  | .386* | .359   | .487** | .455*  | .472** |
|     | Sig. (2-<br>tailed)    | .025   | .008   | .012   | .033   | .885  | .617   | .617  | .035  | .052   | .006   | .012   | .008   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30    | 30     | 30     | 30     | 30     |
| X08 | Pearson<br>Correlation | .526** | .562** | .621** | .563** | .406* | .288   | .096  | .441* | .493** | .628** | .464** | .783** |
|     | Sig. (2-<br>tailed)    | .003   | .001   | .000   | .001   | .026  | .123   | .614  | .015  | .006   | .000   | .010   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30    | 30     | 30     | 30     | 30     |
| X09 | Pearson<br>Correlation | .452*  | .497** | .396*  | .451*  | .278  | .161   | .064  | .110  | .396*  | .458*  | .149   | .602** |
|     | Sig. (2-<br>tailed)    | .012   | .005   | .030   | .012   | .137  | .397   | .736  | .563  | .030   | .011   | .433   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30    | 30     | 30     | 30     | 30     |
| X10 | Pearson<br>Correlation | .479** | .473** | .429*  | .427*  | .418* | .189   | .283  | .074  | .303   | .333   | .272   | .689** |
|     | Sig. (2-<br>tailed)    | .007   | .008   | .018   | .019   | .021  | .317   | .129  | .698  | .104   | .072   | .146   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30    | 30     | 30     | 30     | 30     |
| X11 | Pearson<br>Correlation | .683** | .750** | .723** | .673** | .377* | .654** | .374* | .420* | .598** | .737** | .634** | .780** |
|     | Sig. (2-<br>tailed)    | .000   | .000   | .000   | .000   | .040  | .000   | .042  | .021  | .000   | .000   | .000   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30    | 30     | 30     | 30     | 30     |

|     |                        |        |        |        |        |        |        |      |        |        |        |        |        |
|-----|------------------------|--------|--------|--------|--------|--------|--------|------|--------|--------|--------|--------|--------|
| X12 | Pearson<br>Correlation | .427*  | .635** | .493** | .353   | .198   | .489** | .342 | .435*  | .395*  | .632** | .558** | .584** |
|     | Sig. (2-<br>tailed)    | .019   | .000   | .006   | .056   | .295   | .006   | .064 | .016   | .031   | .000   | .001   | .001   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X13 | Pearson<br>Correlation | .362*  | .420*  | .487** | .423*  | .511** | .337   | .211 | .219   | .403*  | .538** | .534** | .721** |
|     | Sig. (2-<br>tailed)    | .049   | .021   | .006   | .020   | .004   | .068   | .263 | .246   | .027   | .002   | .002   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X14 | Pearson<br>Correlation | .485** | .550** | .605** | .687** | .314   | .254   | .254 | .355   | .533** | .578** | .560** | .723** |
|     | Sig. (2-<br>tailed)    | .007   | .002   | .000   | .000   | .091   | .176   | .176 | .054   | .002   | .001   | .001   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X15 | Pearson<br>Correlation | .667** | .590** | .598** | .580** | .609** | .422*  | .211 | .361   | .668** | .619** | .705** | .838** |
|     | Sig. (2-<br>tailed)    | .000   | .001   | .000   | .001   | .000   | .020   | .263 | .050   | .000   | .000   | .000   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X16 | Pearson<br>Correlation | .725** | .696** | .780** | .738** | .322   | .361*  | .263 | .565** | .648** | .700** | .729** | .846** |
|     | Sig. (2-<br>tailed)    | .000   | .000   | .000   | .000   | .082   | .050   | .161 | .001   | .000   | .000   | .000   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X17 | Pearson<br>Correlation | .634** | .585** | .588** | .645** | .356   | .454*  | .259 | .387*  | .653** | .756** | .540** | .816** |
|     | Sig. (2-<br>tailed)    | .000   | .001   | .001   | .000   | .054   | .012   | .166 | .035   | .000   | .000   | .002   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |

|     |                        |        |        |        |        |        |        |      |        |        |        |        |        |
|-----|------------------------|--------|--------|--------|--------|--------|--------|------|--------|--------|--------|--------|--------|
| X18 | Pearson<br>Correlation | .785** | .832** | .688** | .808** | .507** | .627** | .251 | .549** | .751** | .857** | .609** | .852** |
|     | Sig. (2-<br>tailed)    | .000   | .000   | .000   | .000   | .004   | .000   | .181 | .002   | .000   | .000   | .000   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X19 | Pearson<br>Correlation | .890** | .854** | .718** | .773** | .456*  | .601** | .126 | .495** | .781** | .823** | .488** | .818** |
|     | Sig. (2-<br>tailed)    | .000   | .000   | .000   | .000   | .011   | .000   | .505 | .005   | .000   | .000   | .006   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X20 | Pearson<br>Correlation | 1      | .816** | .765** | .662** | .447*  | .493** | .070 | .399*  | .836** | .750** | .565** | .804** |
|     | Sig. (2-<br>tailed)    |        | .000   | .000   | .000   | .013   | .006   | .712 | .029   | .000   | .000   | .001   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X21 | Pearson<br>Correlation | .816** | 1      | .820** | .732** | .304   | .428*  | .132 | .525** | .688** | .807** | .518** | .829** |
|     | Sig. (2-<br>tailed)    | .000   |        | .000   | .000   | .102   | .018   | .488 | .003   | .000   | .000   | .003   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X22 | Pearson<br>Correlation | .765** | .820** | 1      | .616** | .250   | .467** | .167 | .388*  | .666** | .745** | .649** | .820** |
|     | Sig. (2-<br>tailed)    | .000   | .000   |        | .000   | .182   | .009   | .378 | .034   | .000   | .000   | .000   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |
| X23 | Pearson<br>Correlation | .662** | .732** | .616** | 1      | .335   | .428*  | .244 | .544** | .616** | .713** | .509** | .788** |
|     | Sig. (2-<br>tailed)    | .000   | .000   | .000   |        | .070   | .018   | .193 | .002   | .000   | .000   | .004   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30     | 30     | 30   | 30     | 30     | 30     | 30     | 30     |

|     |                        |        |        |        |        |       |        |       |        |        |        |        |        |
|-----|------------------------|--------|--------|--------|--------|-------|--------|-------|--------|--------|--------|--------|--------|
| X24 | Pearson<br>Correlation | .447*  | .304   | .250   | .335   | 1     | .433*  | .433* | .367*  | .347   | .412*  | .535** | .517** |
|     | Sig. (2-<br>tailed)    | .013   | .102   | .182   | .070   |       | .017   | .017  | .046   | .060   | .024   | .002   | .003   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30     | 30     | 30     | 30     | 30     |
| X25 | Pearson<br>Correlation | .493** | .428*  | .467** | .428*  | .433* | 1      | .400* | .391*  | .567** | .587** | .463** | .566** |
|     | Sig. (2-<br>tailed)    | .006   | .018   | .009   | .018   | .017  |        | .029  | .032   | .001   | .001   | .010   | .001   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30     | 30     | 30     | 30     | 30     |
| X26 | Pearson<br>Correlation | .070   | .132   | .167   | .244   | .433* | .400*  | 1     | .391*  | -.033  | .210   | .463** | .360   |
|     | Sig. (2-<br>tailed)    | .712   | .488   | .378   | .193   | .017  | .029   |       | .032   | .861   | .266   | .010   | .051   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30     | 30     | 30     | 30     | 30     |
| X27 | Pearson<br>Correlation | .399*  | .525** | .388*  | .544** | .367* | .391*  | .391* | 1      | .486** | .599** | .498** | .541** |
|     | Sig. (2-<br>tailed)    | .029   | .003   | .034   | .002   | .046  | .032   | .032  |        | .006   | .000   | .005   | .002   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30     | 30     | 30     | 30     | 30     |
| X28 | Pearson<br>Correlation | .836** | .688** | .666** | .616** | .347  | .567** | -.033 | .486** | 1      | .745** | .546** | .739** |
|     | Sig. (2-<br>tailed)    | .000   | .000   | .000   | .000   | .060  | .001   | .861  | .006   |        | .000   | .002   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30     | 30     | 30     | 30     | 30     |
| X29 | Pearson<br>Correlation | .750** | .807** | .745** | .713** | .412* | .587** | .210  | .599** | .745** | 1      | .673** | .848** |
|     | Sig. (2-<br>tailed)    | .000   | .000   | .000   | .000   | .024  | .001   | .266  | .000   | .000   |        | .000   | .000   |
|     | N                      | 30     | 30     | 30     | 30     | 30    | 30     | 30    | 30     | 30     | 30     | 30     | 30     |

|       |                 |        |        |        |        |        |        |        |        |        |        |        |        |
|-------|-----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| X30   | Pearson         | .565** | .518** | .649** | .509** | .535** | .463** | .463** | .498** | .546** | .673** | 1      | .702** |
|       | Correlation     |        |        |        |        |        |        |        |        |        |        |        |        |
|       | Sig. (2-tailed) | .001   | .003   | .000   | .004   | .002   | .010   | .010   | .005   | .002   | .000   |        | .000   |
|       | N               | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     |
| TOTAL | Pearson         | .804** | .829** | .820** | .788** | .517** | .566** | .360   | .541** | .739** | .848** | .702** | 1      |
|       | Correlation     |        |        |        |        |        |        |        |        |        |        |        |        |
|       | Sig. (2-tailed) | .000   | .000   | .000   | .000   | .003   | .001   | .051   | .002   | .000   | .000   | .000   |        |
|       | N               | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     | 30     |

\*\* . Correlation is significant at the 0.01 level (2-tailed).

\* . Correlation is significant at the 0.05 level (2-tailed).

## 8. Lampiran Hasil Reliabilitas

### Reliability

#### Notes

|                        |                                                                                                                                                                                                                 |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Output Created         | 19-FEB-2026 14:01:23                                                                                                                                                                                            |
| Comments               |                                                                                                                                                                                                                 |
| Input                  | Active Dataset Filter                                                                                                                                                                                           |
|                        | DataSet0                                                                                                                                                                                                        |
|                        | <none>                                                                                                                                                                                                          |
|                        | Weight                                                                                                                                                                                                          |
|                        | <none>                                                                                                                                                                                                          |
|                        | Split File                                                                                                                                                                                                      |
|                        | <none>                                                                                                                                                                                                          |
|                        | N of Rows in Working Data File                                                                                                                                                                                  |
|                        | 30                                                                                                                                                                                                              |
|                        | Matrix Input                                                                                                                                                                                                    |
| Missing Value Handling | Definition of Missing                                                                                                                                                                                           |
|                        | User-defined missing values are treated as missing.                                                                                                                                                             |
|                        | Cases Used                                                                                                                                                                                                      |
|                        | Statistics are based on all cases with valid data for all variables in the procedure.                                                                                                                           |
| Syntax                 | RELIABILITY<br>/VARIABLES=X01 X02 X03 X04 X05 X06 X07 X08 X09 X10 X11 X12 X13 X14 X15 X16 X17 X18 X19 X20 X21 X22 X23 X24 X25 X27 X28 X29 X30<br>/SCALE('ALL VARIABLES') ALL<br>/MODEL=ALPHA<br>/SUMMARY=TOTAL. |
| Resources              | Processor Time                                                                                                                                                                                                  |
|                        | 00:00:00,06                                                                                                                                                                                                     |
|                        | Elapsed Time                                                                                                                                                                                                    |
|                        | 00:00:00,06                                                                                                                                                                                                     |

**Scale: ALL  
VARIABLES**

#### Case Processing Summary

|       |                       | N  | %     |
|-------|-----------------------|----|-------|
| Cases | Valid                 | 30 | 100,0 |
|       | Excluded <sup>a</sup> | 0  | 0,0   |
|       | Total                 | 30 | 100,0 |

a. Listwise deletion based on all variables in the procedure.

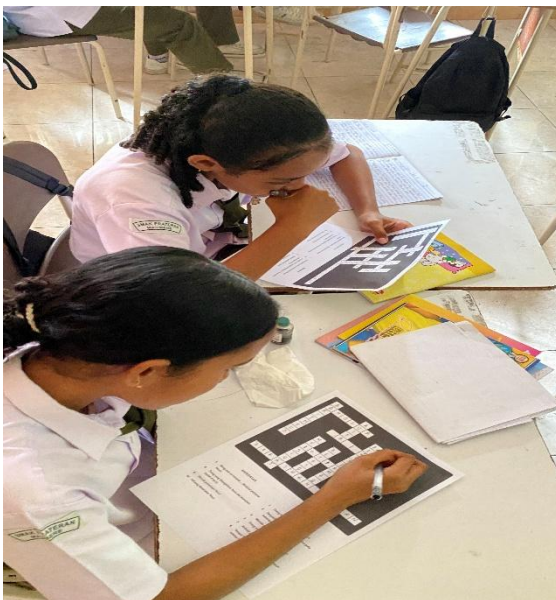
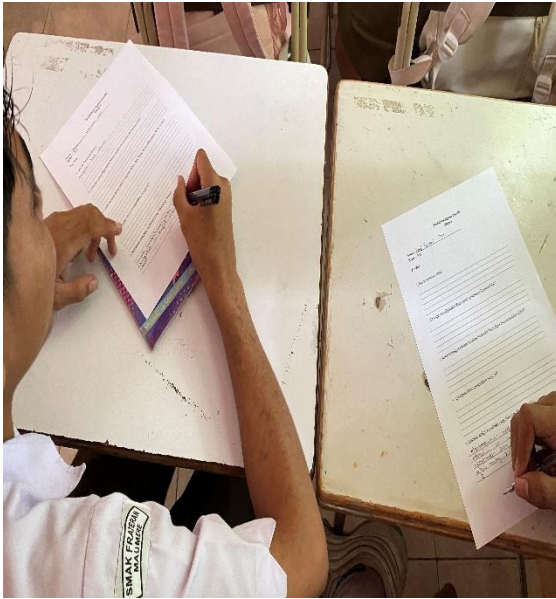
### Reliability Statistics

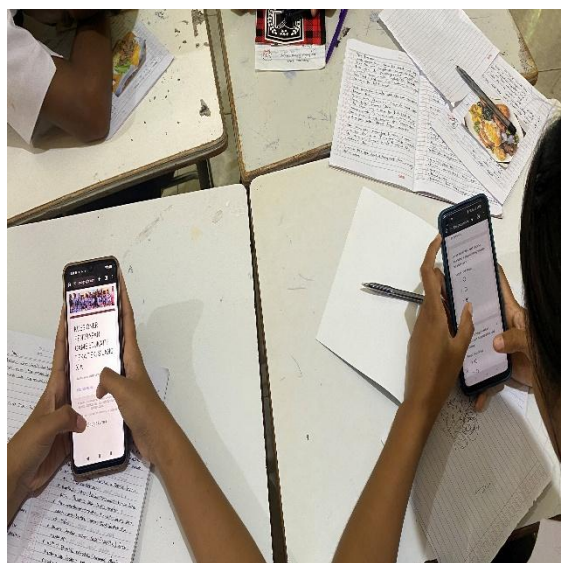
| Cronbach's Alpha | N of Items |
|------------------|------------|
| ,968             | 29         |

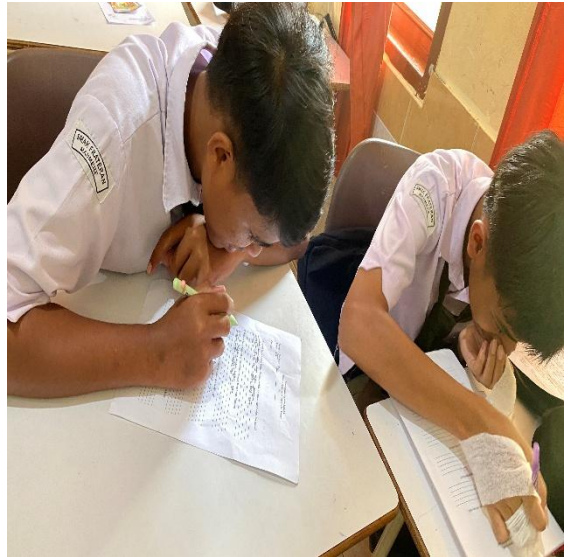
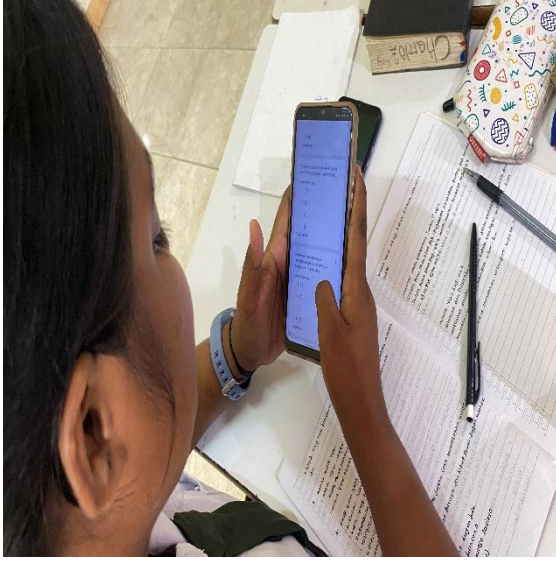
### Item-Total Statistics

|     | Scale Mean<br>if Item<br>Deleted | Scale<br>Variance<br>if Item<br>Deleted | Corrected<br>Item-Total<br>Correlation | Cronbach's<br>Alpha if<br>Item<br>Deleted |
|-----|----------------------------------|-----------------------------------------|----------------------------------------|-------------------------------------------|
| X01 | 95,6667                          | 187,954                                 | ,719                                   | ,967                                      |
| X02 | 96,0333                          | 184,516                                 | ,625                                   | ,967                                      |
| X03 | 95,8333                          | 188,075                                 | ,663                                   | ,967                                      |
| X04 | 95,8000                          | 187,959                                 | ,516                                   | ,968                                      |
| X05 | 96,0333                          | 181,757                                 | ,805                                   | ,966                                      |
| X06 | 95,8667                          | 182,257                                 | ,811                                   | ,966                                      |
| X07 | 95,8000                          | 192,303                                 | ,446                                   | ,968                                      |
| X08 | 96,0667                          | 182,685                                 | ,767                                   | ,966                                      |
| X09 | 96,2000                          | 186,579                                 | ,571                                   | ,968                                      |
| X10 | 96,1667                          | 184,626                                 | ,657                                   | ,967                                      |
| X11 | 95,9667                          | 182,516                                 | ,754                                   | ,966                                      |
| X12 | 95,7333                          | 191,030                                 | ,555                                   | ,967                                      |
| X13 | 95,8000                          | 187,545                                 | ,702                                   | ,967                                      |
| X14 | 96,0333                          | 185,757                                 | ,699                                   | ,967                                      |
| X15 | 95,8667                          | 183,085                                 | ,825                                   | ,966                                      |
| X16 | 95,9000                          | 181,886                                 | ,831                                   | ,966                                      |
| X17 | 96,1000                          | 182,300                                 | ,798                                   | ,966                                      |
| X18 | 96,0000                          | 180,966                                 | ,838                                   | ,966                                      |
| X19 | 96,0333                          | 181,757                                 | ,805                                   | ,966                                      |
| X20 | 95,9000                          | 183,679                                 | ,793                                   | ,966                                      |
| X21 | 96,1333                          | 182,189                                 | ,818                                   | ,966                                      |
| X22 | 96,0000                          | 182,621                                 | ,806                                   | ,966                                      |
| X23 | 96,1000                          | 181,955                                 | ,766                                   | ,966                                      |
| X24 | 95,9667                          | 191,895                                 | ,482                                   | ,968                                      |
| X25 | 95,7000                          | 191,459                                 | ,535                                   | ,968                                      |
| X27 | 96,0000                          | 191,655                                 | ,508                                   | ,968                                      |
| X28 | 96,0000                          | 184,138                                 | ,725                                   | ,966                                      |
| X29 | 95,9000                          | 185,403                                 | ,840                                   | ,966                                      |
| X30 | 95,6667                          | 189,885                                 | ,676                                   | ,967                                      |

## 9. Lampiran Dokumentasi Proses Pembelajaran di Kelas X A, SMAK Frateran Maumere







## 10. Lampiran Surat Pemberitahuan Pelaksanaan Penelitian



YAYASAN "MARDI WIYATA" SUB PERWAKILAN MAUMERE  
**SEKOLAH MENENGAH ATAS KATOLIK FRATERAN MAUMERE**  
NSS : 302240808014 – NIS : 300140 – NPSN : 50305305  
TERAKREDITASI : " A " – TMT : 30 November 2022 – 24 Oktober 2028  
Kode Pos : 86113 (0382) 22294 – Fax : (0382) 22294  
WEB SITE: smater.sch.id - Email : [frateranmof@gmail.com](mailto:frateranmof@gmail.com)  
Face Book: [www.facebook.com/SMAK.FRATERAN.MAUMERE/](https://www.facebook.com/SMAK.FRATERAN.MAUMERE/)  
JL. KIMANG BULENG NO. 3 MAUMERE - FLORES – NTT

### **SURAT KETERANGAN TELAH MELAKUKAN PENELITIAN**

Nomor : 087/SMAK.Fr/EX/SK/TV/2026

Yang bertanda tangan di bawah ini:

Nama : Augustinus Syrilus, S.Pd  
Jabatan : Kepala SMAK Frateran Maumere

Dengan ini menyatakan:

Nama : Heldita Chaterina Kopa  
NIM : 220119  
Program Studi : Pendidikan Keagamaan Katolik

Telah selesai melakukan penelitian dan pengambilan data penelitian Sekolah Menengah Atas Katolik (SMAK) Frateran Maumere terhitung mulai tanggal 20 Januari s.d 24 Februari 2026 untuk memperoleh data penelitian dalam rangka penyusunan skripsi yang berjudul **"UPAYA MENINGKATKAN HASIL BELAJAR PESERTA DIDIK KELAS X A MELALUI PENERAPAN GAME EDUKATIF 'TEKA-TEKI SILANG' PADA MATA PELAJARAN AGAMA KATOLIK DI SMAK FRATERAN MAUMERE"**.

Demikian surat keterangan ini dibuat dan diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Maumere, 15 April 2026

Kepala Sekolah,  
SMAK Frateran Maumere



Augustinus Syrilus, S.Pd=