

ABSTRAK

Paulus Dagang, 21.75.7147. **Penginternalisasian Karakter Cinta Alam bagi Siswa SMK Tunas Harapan Nita dalam Relevansinya dengan Ensiklik *Laudato Si***. Program Studi Ilmu Filsafat, Institut Filsafat dan Teknologi Kreatif Ledalero, 2026.

Penelitian ini bertujuan untuk mengkaji penginternalisasian karakter cinta alam bagi siswa SMK Tunas Harapan Nita dalam relevansinya dengan ajaran Ensiklik *Laudato Si*. Secara khusus, penelitian ini bertujuan untuk: (1) menjelaskan proses penginternalisasian nilai cinta alam dalam kegiatan pembelajaran dan kehidupan sekolah; (2) mengidentifikasi nilai-nilai cinta alam yang diajarkan dan dipraktikkan oleh siswa; dan (3) menganalisis relevansi antara praktik pendidikan tersebut dengan ajaran Ensiklik *Laudato Si*. Penelitian ini menggunakan metode kualitatif dengan pendekatan deskriptif. Teknik pengumpulan data dilakukan melalui wawancara semi terstruktur, observasi partisipatif, dan dokumentasi. Subjek penelitian meliputi kepala sekolah, guru kejuruan, guru mata pelajaran umum, serta siswa jurusan pertanian, agribisnis ternak unggas, dan perikanan air tawar.

Hasil penelitian menunjukkan bahwa penginternalisasian karakter cinta alam di SMK Tunas Harapan Nita berlangsung secara terintegrasi dan berkelanjutan melalui pembelajaran, praktik lapangan, keteladanan guru, dan pembiasaan sikap dalam kehidupan sekolah. Nilai cinta alam diwujudkan dalam kegiatan merawat tanaman, menjaga kualitas air, mengelola limbah, serta memanfaatkan sumber daya alam secara bertanggung jawab. Guru berperan sebagai fasilitator dan teladan dalam menanamkan kesadaran ekologis, moral, dan spiritual kepada siswa.

Temuan penelitian menunjukkan adanya relevansi yang kuat dengan ajaran Ensiklik *Laudato Si*, khususnya mengenai ekologi integral, pendidikan ekologis, dan pertobatan ekologis. Pendidikan karakter cinta alam di SMK Tunas Harapan Nita tidak hanya membentuk keterampilan teknis siswa, tetapi juga membangun kesadaran ekologis, tanggung jawab sosial, dan spiritualitas ekologis dalam menjaga bumi sebagai rumah bersama.

Kata Kunci: pendidikan karakter, cinta alam, *Laudato Si*, ekologi integral, spiritualitas ekologis.

ABSTRACT

Paulus Dagang, 21.75.7147. **The Internalization of the Character of Love for Nature among Students of SMK Tunas Harapan Nita in Its Relevance to the Encyclical Laudato Si.** Philosophy Study Program, Ledalero Institute of Philosophy and Creative Technology, 2026.

This study aims to examine the internalization of the character of love for nature among students of SMK Tunas Harapan Nita in relation to the teachings of the Encyclical Laudato Si. Specifically, this study aims to: (1) explain the process of internalizing the values of love for nature in learning activities and school life; (2) identify the values of love for nature taught and practiced by students; and (3) analyze the relevance between these educational practices and the teachings of Laudato Si. This study uses a qualitative method with a descriptive approach. Data collection techniques included semi-structured interviews, participatory observation, and documentation. The research subjects consisted of the principal, vocational teachers, general subject teachers, and students from the departments of agriculture, poultry agribusiness, and freshwater fisheries.

The results of the study show that the internalization of the character of love for nature at SMK Tunas Harapan Nita is carried out in an integrated and sustainable manner through classroom learning, field practice, teachers' role modeling, and the habituation of attitudes in school life. The values of love for nature are reflected in activities such as caring for plants, maintaining water quality, managing waste, and utilizing natural resources responsibly. Teachers play an important role as facilitators and role models in instilling ecological, moral, and spiritual awareness in students.

The findings of this study indicate a strong relevance to the teachings of the Encyclical Laudato Si, especially regarding integral ecology, ecological education, and ecological conversion. The education of the character of love for

nature at SMK Tunas Harapan Nita not only develops students' technical skills but also fosters ecological awareness, social responsibility, and ecological spirituality in caring for the earth as our common home.

Keywords: character education, love for nature, Laudato Si, integral ecology, ecological spirituality.