

## ABSTRAK

Marietha Indah Lestari, 220144. **Pengaruh Penerapan Media *Spinning Wheel* dalam Meningkatkan Motivasi Belajar Peserta Didik Kelas V pada Mata Pelajaran Agama Katolik di SDK Wairpelit.** Skripsi Program Studi Pendidikan Keagamaan Katolik. Institut Filsafat dan Teknologi Kreatif Ledalero.

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan media *Spinning Wheel* untuk meningkatkan motivasi belajar pada mata pelajaran Agama Katolik kelas V di SDK Wairpelit. Dari pengamatan yang dilakukan peneliti mengungkapkan beberapa permasalahan yaitu guru tidak menggunakan media pembelajaran, hasil belajar peserta didik dalam proses pembelajaran masih rendah, peserta didik kesulitan memahami konsep dan materi yang diajarkan peserta didik kurang aktif dalam proses pembelajaran, serta minat belajar peserta didik masih rendah.

Peneliti menggunakan metode PTK dengan pendekatan kuantitatif. Penelitian kuantitatif adalah cara untuk mencari pengetahuan dengan menggunakan data dalam bentuk angka sebagai alat untuk menganalisis informasi mengenai hal-hal yang ingin kita ketahui. Pendekatan ini digunakan untuk mengevaluasi secara objektif pengaruh penerapan media *Spinning Wheel* dalam meningkatkan motivasi belajar peserta didik kelas V pada mata Pelajaran Agama Katolik di SDK Wairperlit. Pengumpulan data dilakukan dengan memberikan tes pemahaman sebelum dan setelah penerapan media tersebut, sehingga memungkinkan dilakukannya analisis untuk mengetahui sejauh mana media tersebut efektif.

Berdasarkan hasil penelitian, presentase keberhasilan siklus I mencapai 80%. Setelah mendapatkan refleksi dari siklus I untuk memperbaiki dan merencanakan pembelajaran yang lebih baik pada siklus II, presentase ketuntasan peserta didik meningkat menjadi 100%. Berdasarkan data pada siklus II rata-rata nilai kelas mencapai 83,5 dan presentase kelulusan mencapai 100%. Berdasarkan hasil Penelitian Tindakan Kelas yang telah dilaksanakan dalam dua siklus mengenai pengaruh penerapan media *Spinning Wheel* dalam meningkatkan motivasi belajar peserta didik kelas V pada mata pelajaran Agama Katolik di SDK Wairpelit, dapat disimpulkan bahwa penerapan media *Spinning Wheel* terbukti efektif dalam meningkatkan motivasi belajar peserta didik.

**Kara Kunci: Media *Spinning Wheel*, Motivasi Belajar, Peserta Didik Kelas V, Pelajaran Agama katolik, Penelitian Tindakan Kelas (PTK).**

## ABSTRACT

Marietha Indah Lestari, 2014. **The Effect of Spinning Wheel Media Application in Improving Fifth-Grade Students' Learning Motivation in Catholic Religion Subjects at Wairpelit Elementary School.** Thesis, Catholic Religious Education Study Program, Ledalero Institute of Philosophy and Creative Technology.

This study aims to determine the effect of Spinning Wheel media application in improving fifth-grade students' learning motivation in Catholic Religion subjects at Wairpelit Elementary School. Observations revealed several problems: teachers did not use learning media, students' learning outcomes were still low, students had difficulty understanding concepts and materials taught, students were less active in the learning process, and students' learning interest was still low.

The researcher used the CAR method with a quantitative approach. Quantitative research is a way to seek knowledge by using data in the form of numbers as a tool to analyze information about things we want to know. This approach was used to objectively evaluate the effect of Spinning Wheel media application in improving fifth-grade students' learning motivation in Catholic Religion subjects at Wairpelit Elementary School. Data collection was conducted by administering comprehension tests before and after the media implementation, allowing for analysis to determine the effectiveness of the media.

Based on the research results, the success rate in Cycle I reached 80%. After reflecting on Cycle I to improve and plan better learning in Cycle II, the student completion rate increased to 100%. Based on data from Cycle II, the average class score reached 83.5, and the passing rate reached 100%. Based on the results of Classroom Action Research (CAR), conducted over two cycles, on the effect of Spinning Wheel media implementation on increasing fifth-grade students' learning motivation in Catholic Religion subjects at Wairpelit Elementary School, it can be concluded that the Spinning Wheel media implementation has proven effective in increasing student learning motivation.

**Keywords: Spinning Wheel Media, Learning Motivation, Fifth-grade Students, Catholic Religion Lessons, Classroom Action Research (CAR).**

## ***ABSTRACT***

Learning media are tools used to stimulate students' thoughts, feelings, attention, and abilities to enhance the learning process. The use of media in learning significantly influences student learning success. Observations conducted by researchers in Catholic Religion at Wairpelit Elementary School, particularly in fifth grade, revealed several problems: teachers did not use learning media, student learning outcomes were still low, students had difficulty understanding concepts and material being taught, students were less active in the learning process, and student interest in learning was still low. Based on these problems, researchers proposed the spinning wheel as a tool to engage and engage students in learning, thereby increasing their motivation. The spinning wheel was chosen as the learning medium in this study to increase the motivation of elementary school students because it provides a unique learning experience that includes elements of play, surprises, and challenges. This study employed the Classroom Action Research (CAR) method, which aims to improve the quality of learning, including learning motivation. The researchers employed the CAR method with a quantitative approach. Quantitative research is a way to seek knowledge by using data in the form of numbers as a tool to analyze information about things we want to know. This approach is used to objectively evaluate the effect of the application of the Spinning Wheel media in increasing the learning motivation of fifth grade students in the Catholic Religion subject at SDK Wairperlit. Data collection was carried out by providing an understanding test before and after the application of the media, thus allowing for analysis to determine the extent to which the media was effective. Based on the results of the study, the percentage of success in cycle I reached 80%. After getting reflections from cycle I to improve and plan better learning in cycle II, the percentage of student completion increased to 100%. Based on data in cycle II, the average class score reached 83.5 and the graduation percentage reached 100%. Therefore, the research was sufficient to be carried out in cycle II and it can be said that the influence of the application of the spinning wheel media in Catholic Religion subjects can increase student learning motivation. Based on the results of two cycles of Classroom Action

Research (CLRS) on the effect of implementing the Spinning Wheel media on increasing fifth-grade students' learning motivation in Catholic Religion at Wairpelit Elementary School, it can be concluded that the implementation of the Spinning Wheel media has proven effective in increasing student learning motivation.

Keywords: Spinning Wheel Media, Learning Motivation, Fifth-grade Students, Catholic Religion, Classroom Action Research (CAR).