

ABSTRAK

Rikardus Gido, 2026. Penerapan Pembelajaran model *Problem Based Learning* Untuk Meningkatkan Hasil Belajar Peserta Didik kelas IX G Pada Mata Pelajaran Agama Katolik di SMPK FRATER MAUMERE. Skripsi. Program Studi Pendidikan Keagamaan Katolik. Institut Filsafat dan Teknologi Kreatif Ledalero (dibimbing oleh Maria Imakulata Tere, M.Pd dan Emanuela D. T. Henriques S.Ag.,M.Ag.)

Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik di kelas IX G pada mata pelajaran agama katolik di Smpk Frater Maumere. Tujuan penelitian ini untuk mendeskripsikan penerapan pembelajaran model *problem based learning* dalam meningkatkan hasil belajar peserta didik kelas IX G pada mata pelajaran agama katolik di Smpk Frater Maumere. Pendekatan penelitian ini adalah pendekatan kualitatif. Jenis penelitian ini adalah penelitian tindakan kelas (PTK) yang berdaur ulang/siklus, yaitu meliputi perencanaan, pelaksanaan, observasi, dan refleksi. Fokus penelitian ini adalah hasil belajar agama katolik dan pembelajaran model *problem based learning*. Subjek dalam penelitian ini adalah siswa kelas IX G Smpk Frater Maumere pada semester genap tahun ajaran 2026/2027 sebanyak 34 orang, yang terdiri dari 11 laki-laki dan 23 perempuan. Teknik pengumpulan data observasi, wawancara, dokumentasi, dan tes. Teknik analisis data dalam penelitian ini yaitu mereduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian yang telah dianalisis, menunjukkan terjadi peningkatan disetiap siklusnya. Hasil tes pra siklus dengan kualifikasi “kurang” dan mengalami peningkatan di siklus I dengan kualifikasi “sedang” tetapi belum maksimal dan mengalami peningkatan di siklus II dengan kualifikasi “baik” sehingga hasil analisis data dapat disimpulkan bahwa penerapan pembelajaran model *problem based learning* dapat meningkatkan hasil belajar siswa kelas IX G pada mata pelajaran agama katolik di Smpk Frater Maumere.

Kata kunci : pembelajaran model *problem based learning*, hasil belajar

ABSTRACT

Rikardus Gido, 2026. Implementation of Problem Based Learning Model to Improve Learning Outcomes of Grade IX G Students in Catholic Religion Subjects at SMPK FRATER MAUMERE. Thesis. Catholic Religious Education Study Program. Ledalero Institute of Philosophy and Creative Technology (supervised by Maria Imakulata Tere, M.Pd and Emanuela D. T. Henriques S.Ag.,M.Ag.)

The problem in this study is the low learning outcomes of students in class IX G in the subject of Catholic religion at Smpk Frater Maumere. The purpose of this study is to describe the application of problem-based learning model in improving the learning outcomes of class IX G students in Catholic religious subjects at Smpk Frater Maumere. This research approach is a qualitative approach. This type of research is classroom action research (PTK) which is recycled/cyclical, which includes planning, implementation, observation and reflection. The focus of this research is the results of learning Catholic religion and learning using the problem-based learning model. The subjects in this study were 34 students of class IX G of Frater Maumere Middle School in the even semester of the 2026/2027 academic year, consisting of 11 males and 23 females. Data collection techniques include observation, interviews, documentation, and tests. The data analysis techniques in this research are data reduction, data presentation and drawing conclusions. The results of the research that have been analyzed, show an increase in each cycle. The results of the pre-cycle test with a qualification of "less" and experienced an increase in cycle I with a qualification of "moderate" but not yet optimal and experienced an increase in cycle II with a qualification of "good" so that the results of the data analysis can be concluded that the application of problem-based learning model learning can improve the learning outcomes of class IX G students in Catholic religious subjects at Smpk Frater Maumere.

Keywords: problem based learning model, learning outcomes