

ABSTRAK

Katharina Kena Ujan, 220123. **Penerapan Pendekatan *Deep Learning* untuk Meningkatkan Hasil Belajar Peserta Didik pada Mata Pelajaran Pendidikan Agama Katolik Kelas VII C di SMPK Frater Maumere** Skripsi. Program Sarjana, Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero. 2026.

Penelitian ini bertujuan untuk meningkatkan hasil belajar peserta didik melalui penerapan pendekatan *deep learning* pada pembelajaran pendidikan Agama Katolik kelas VII C di SMPK Frater Maumere. Latar belakang penelitian ini didasarkan pada rendahnya tingkat pemahaman peserta didik terhadap materi pembelajaran yang disampaikan dengan menggunakan metode konvensional, sehingga kurang mendorong keaktifan dan kemampuan berpikir kritis peserta didik.

Metode yang digunakan dalam penelitian ini adalah kuantitatif dengan pendekatan Penelitian Tindakan Kelas (PTK). Penelitian ini menggunakan desain Kemmis dan Taggart yang dijelaskan dalam dua siklus yang mencakup tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian ini adalah peserta didik kelas VII C SMPK Frater Maumere. Data dikumpulkan melalui tes hasil belajar, observasi aktivitas peserta didik serta dokumentasi.

Berdasarkan penelitian, hasil yang diperoleh adalah adanya peningkatan hasil belajar peserta didik setelah menerapkan pendekatan *deep learning*. Peningkatan ini ditunjukkan melalui partisipasi peserta didik dalam proses pembelajaran, peserta didik mampu berdialog, bertanya dan mengemukakan pendapat, serta memperoleh nilai yang tinggi. Pada siklus I, hasil belajar peserta didik mencapai 60% dengan kategori kurang, sedangkan pada siklus II hasil belajar meningkat menjadi 100% dengan kategori sangat baik. Selain itu, hasil observasi aktivitas peserta didik juga mengalami peningkatan dari 72% pada siklus I menjadi 82% pada siklus II. Peningkatan ini menunjukkan bahwa penerapan pendekatan *deep learning* mampu meningkatkan hasil belajar sekaligus keaktifan peserta didik dalam proses pembelajaran.

Kata kunci: *Deep Learning*, Hasil Belajar, Pendidikan Agama Katolik, Penelitian Tindakan Kelas (PTK).

ABSTRACT

Katharina Kena Ujan, 220123. **The Application of Deep Learning Approaches to Improve Students' Learning Outcomes in Catholic Religious Education for Grade 7C at SMPK Frater Maumere.** Thesis. Bachelor's Program, Catholic Religious Education, Institute of Philosophy and Creative Technology, Ledalero. 2026.

The purpose of this research is to improve students' learning outcomes by applying deep learning techniques in the teaching of Catholic religious education for Grade 7C students at SMPK Frater Maumere. The research is motivated by the low level of understanding among students regarding the learning materials taught using conventional methods. This, in turn, hinders students' ability to think critically and engage actively in the learning process.

The method used in this research is quantitative, with an approach similar to that of action research in the classroom setting. This research follows the design proposed by Kemmis and Taggart, involving two cycles of planning, action implementation, observation, and reflection. The subjects of this study were the students in Class VIIC at SMPK Frater Maumere. Data was collected through tests of academic performance, observations of students' activities, and documentation.

According to the research, the results indicate that there is an improvement in students' learning outcomes after the implementation of the deep learning approach. This improvement is evident in the students' participation in the learning process: they can engage in dialogue, ask questions, and express their opinions. Additionally, their grades have also improved. In Cycle I, students' learning outcomes were 60%, which is considered poor. In Cycle II, this figure increased to 100%, which is considered excellent. Moreover, the level of student participation also improved, rising from 72% in Cycle I to 82% in Cycle II. These improvements indicate that the use of the deep learning approach effectively enhances both students' learning outcomes and their participation in the learning process.

Keywords: Deep Learning, Learning Outcomes, Catholic Religious Education, Classroom Action Research (CAR).