

ABSTRAK

Paula Aprilia Anjellina, 220149. *Penerapan Model Pembelajaran Project Based Learning dalam Meningkatkan Partisipasi Belajar Peserta Didik Kelas VII F pada Mata Pelajaran Agama Katolik di SMP Negeri Alok*. Skripsi. Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero.

Penelitian ini bertujuan untuk (1) menjelaskan model pembelajaran *Project Based Learning* dalam proses pembelajaran Agama Katolik di kelas VII F SMP Negeri Alok, (2) menganalisis bentuk partisipasi peserta didik melalui penerapan model pembelajaran *Project Based Learning*, serta (3) mengkaji pengaruh penerapan model pembelajaran *Project Based Learning* terhadap peningkatan partisipasi peserta didik dalam pembelajaran.

Penelitian ini menggunakan jenis Penelitian Tindakan Kelas (PTK) dengan pendekatan kualitatif. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi yang menggambarkan proses serta hasil penerapan model pembelajaran *Project Based Learning*. Penelitian dilaksanakan dalam dua siklus untuk melihat peningkatan partisipasi belajar peserta didik.

Hasil penelitian menunjukkan adanya peningkatan yang signifikan pada peserta partisipasi belajar peserta didik. Indikator partisipasi aktif meningkat dari 60% pada siklus I menjadi 85,71% pada siklus II. Indikator motivasi belajar meningkat dari 62,14% menjadi 87,14%, sedangkan indikator kolaborasi dan kerja sama meningkat dari 60,71% menjadi 88,57%. Peningkatan tersebut menunjukkan bahwa penerapan model *Project Based Learning* mampu mendorong keterlibatan aktif peserta didik, meningkatkan motivasi belajar, serta memperkuat kerja sama dalam proses pembelajaran.

Berdasarkan hasil penelitian ini, dapat disimpulkan bahwa model pembelajaran *Project Based Learning* efektif dalam meningkatkan partisipasi belajar peserta didik pada mata pelajaran Agama Katolik di SMP Negeri Alok. Oleh karena itu, model ini dapat dijadikan sebagai alternatif strategis dalam menciptakan suasana pembelajaran yang lebih aktif, kreatif, dan partisipatif.

Kata Kunci: Penerapan, Project Based Learning, Partisipasi Belajar, Mata Pelajaran Agama Katolik

ABSTRACT

Paula Aprilia Anjellina, 220149. **Implementation of the *Project Based Learning* Model to Increase Student Participation in Catholic Religion in Grade VII F at Alok State Junior High School.** Thesis. Catholic Religious Education Study Program, Ledalero Institute of Philosophy and Creative Technology.

This study aims to (1) explain the *Project Based Learning* model in the Catholic Religion Learning process in Grade VII F of Alok State Junior High School, (2) analyze the forms of student participation through the implementation of the *Project Based Learning* model, and (3) examine the effect of the Project Based Learning model on increasing student participation in learning.

This research employs Classroom Action Research (CAR) with a qualitative approach. Data were collected through observation, interviews, and documentation, which describe both the process and the outcomes of implementing the Project Based Learning model. The study was conducted in student's learning participation.

The results of the study indicate a significant increase in students learning participation. The indicator of active participation increased from 60% in Cycle I to 85,71% in Cycle II. The learning motivation indicator increased from 62,14% to 87,14%. While the indicators of collaboration and teamwork increased from 60,71% to 88,57%. These improvements indicate that the implementation of the Project Based Learning is able to encourage active student engagement, enhance learning motivation, and strengthen collaboration in the learning process.

Based on these findings, it can be concluded that the Project Based Learning model is effective in improving students learning participation in Catholic Religious Education at SMP Negeri Alok. Therefore, this model can serve as a strategic alternative in creating a more active, creative, and participatory learning environment.

Keywords: Implementation, Project Based Learning, Learning Participation, Catholic Religious Education