

ABSTRAK

Maria Yustina Liu Klon, 210084. **Penerapan Model Pembelajaran *Inquiry Based Learning* untuk Meningkatkan Kemampuan Berpikir Kritis Peserta Didik Kelas XI C pada Mata Pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMA Negeri 1 Maumere.** Skripsi Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero.

Penelitian ini bertujuan untuk mengetahui tingkat kemampuan berpikir kritis peserta didik pada mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMA Negeri 1 Maumere dengan menggunakan model pembelajaran *Inquiry Based Learning*. Subjek penelitian ini adalah peserta didik Kelas XI C yang berjumlah 31 orang. Latar belakang penelitian ini didasarkan pada rendahnya kemampuan berpikir kritis peserta didik yang ditunjukkan melalui kurangnya kemampuan dalam menganalisis, mengevaluasi, dan mengemukakan pendapat secara logis dalam proses pembelajaran.

Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri atas tahap perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Instrumen penelitian meliputi lembar observasi dan wawancara peserta didik untuk mengetahui kemampuan berpikir kritis mereka.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Inkuiri Based Learning* dapat membantu peserta didik untuk meningkatkan kemampuan berpikir kritis mereka dalam proses belajar. Hal ini terlihat dari meningkatnya keaktifan peserta didik dalam bertanya, berdiskusi, serta kemampuan mereka dalam mengemukakan pendapat dan menarik kesimpulan. Peserta didik juga menjadi lebih mandiri dalam mencari informasi dan mampu menghubungkan materi pelajaran dengan kehidupan nyata mereka sehari-hari. Dengan demikian, dapat disimpulkan bahwa penerapan model pembelajaran *Inquiry Based Learning* efektif dalam meningkatkan kemampuan berpikir kritis peserta didik pada mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di kelas XI C SMA Negeri 1 Maumere.

Kata Kunci: Model *Inquiry Based Learning*, Kemampuan Berpikir Kritis, Pendidikan Agama Katolik.

ABSTRACT

Maria Yustina Liu Klon, 210084. *The Application of the Inquiry Based Learning Model to Improve the Critical Thinking Skills of Grade 11 C Students in the Catholic Religious Education Course at Maumere State High School 1*. Thesis, Catholic Religious Education Program, Ledalero Institute of Philosophy and Creative Technology.

This study aims to determine the level of critical thinking skills among students in the Catholic Religious Education and Character Education courses State High School 1 Maumere using the Inquiry Based Learning Model. The subjects of this study were 31 students in Class XI C. The background of this study is based on the low level of students' critical thinking skills, as evidenced by their inability to analyze, evaluate, and express opinions logically during the learning process.

The research design used was Classroom Action Research, conducted in two cycles. Each cycle consisted of planning, implementation, observation, interviews, and reflection stages. Data collection techniques included observation, interviews, and documentation. Research instruments included sheets and student interviews to assess their critical thinking skills.

The results of the study indicate that the implementation of the Inquiry Based Learning model can help students improve their critical thinking skills during the learning process. This is evident from the increased student engagement in asking questions, participating in discussions, and their ability to express opinions and draw conclusions. Students also became more independent in finding information and were able to connect the subject matter to their daily lives. Thus, it can be concluded that the implementation of the Inquiry Based Learning model is effective in improving students' critical thinking skills in the subjects of Catholic Religious Education and Character Education in Grade 11 State Senior High School at Maumere.

Keywords: *Inquiry Based Learning Model, Critical Thinking Skills, Catholic Religious Education.*