

ABSTRAK

Bernadus Lakameko M.M.P. 220110. **Penerapan Metode *Think Pair Share* untuk Meningkatkan Motivasi Belajar Peserta Didik Kelas VIII pada Mata Pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMPN Nuba Arat.** Program Studi Pendidikan Keagamaan Katolik Institut Filsafat dan Teknologi Kreatif Ledalero, 2026.

Penelitian ini dilatarbelakangi oleh rendahnya motivasi belajar peserta didik kelas VIII dalam mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMPN Nuba Arat, yang ditandai oleh minimnya partisipasi aktif dan dominasi penggunaan metode pembelajaran konvensional. Penelitian ini bertujuan untuk mendeskripsikan peningkatan motivasi belajar peserta didik melalui penerapan metode *Think Pair Share* (TPS).

Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Pengumpulan data dilakukan melalui *pre test*, *post test*, lembar observasi, wawancara, dan dokumentasi.

Hasil penelitian menunjukkan bahwa penerapan metode *Think Pair Share* dapat meningkatkan motivasi belajar peserta didik secara signifikan. Nilai rata-rata kelas meningkat dari 65 menjadi 77 pada Siklus I, dan terus meningkat pada Siklus II disertai peningkatan keaktifan dan keberanian peserta didik dalam berdiskusi.

Dengan demikian, metode *Think Pair Share* terbukti efektif dalam meningkatkan motivasi belajar peserta didik kelas VIII pada mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMPN Nuba Arat.

Kata Kunci: *Think Pair Share*, Motivasi Belajar, Pendidikan Agama Katolik dan Budi Pekerti, Penelitian Tindakan Kelas.

ABSTRACT

Bernadus Lakameko M.M.P. 220110. **The Application of the *Think Pair Share* Method to Improve the Learning Motivation of Eighth-Grade Students in Catholic Religious Education and Character Education at SMPN Nuba Arat.** Catholic Religious Education Program, Ledalero Institute of Philosophy and Creative Technology, 2026.

This study was motivated by the low learning motivation of eighth-grade students in Catholic Religious Education and Character Education at SMPN Nuba Arat, characterized by minimal active participation and the dominance of conventional teaching methods. This study aims to describe the improvement in students' learning motivation through the application of the Think Pair Share (TPS) method.

The method used was Classroom Action Research (CAR), conducted in two cycles. Data collection was carried out through pre-tests, post-tests, observation sheets, interviews, and documentation.

The results of the study indicate that the implementation of the *Think Pair Share* method can significantly increase students' learning motivation. The class average score increased from 65 to 77 in Cycle I and continued to rise in Cycle II, accompanied by increased student activity and confidence in discussions.

Thus, the *Think Pair Share* method has proven effective in enhancing the learning motivation of eighth-grade students in the subjects of Catholic Religious Education and Character Education at SMPN Nuba Arat.

Keywords: Think Pair Share, Learning Motivation, Catholic Religious Education and Character Education, Classroom Action Research