

ABSTRAK

Maria Aprina 22.01.32. **Pengaruh Penggunaan Media Pembelajaran *Lapbook* terhadap Keaktifan Belajar Siswa Kelas VII A di SMP Negeri 1 Maumere.** Skripsi. Program Studi Pendidikan Keagamaan Katolik Institut Filsafat Dan Teknologi Kreatif Ledalero.

Penelitian ini dilatarbelakangi oleh rendahnya keaktifan belajar siswa dalam pembelajaran Agama Katolik di kelas VII A SMP Negeri 1 Maumere. Selama prose pembelajaran berlangsung, siswa cenderung pasif, kurang terlibat dalam diskusi, serta minim keberanian untuk bertanya maupun mengemukakan pendapat. Kondisi ini menunjukkan perlunya penggunaan media pembelajaran yang mampu mendorong keterlibatan siswa secara aktif.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media pembelajaran *lapbook* terhadap keaktifan belajar siswa. Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, yaitu siklus I dan siklus II. Setiap siklus terdiri dari tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 26 siswa kelas VII. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi, sedangkan analisis data menggunakan pendekatan deskriptif kualitatif.

Hasil penelitian menunjukkan adanya peningkatan keaktifan belajar siswa pada setiap siklus. Pada siklus I, tingkat keaktifan siswa masih tergolong sedang dengan persentase rata-rata pada setiap indikator, seperti visual 46,15%, lisan 48,72%, mendengar 44,87%, menulis 56,41%, sosial 47,44%, dan emosional 51,87%. Namun, setelah dilakukan perbaikan pembelajaran pada siklus II, keaktifan siswa meningkat secara signifikan, dengan persentase visual mencapai 88,33%, lisan 70,51%, mendengar 74,35%, menulis 84,61%, sosial 73,08%, dan emosional 71,80%.

Peningkatan tersebut menunjukkan bahwa penggunaan media *lapbook* mampu menciptakan suasana belajar yang lebih menarik, interaktif, dan mendorong siswa untuk lebih aktif dalam berbagai aspek, baik visual, lisan, maupun emosional. Siswa menjadi lebih fokus, berani bertanya dan berpendapat, serta menunjukkan antusiasme yang tinggi selama pembelajaran berlangsung. Dengan demikian, dapat disimpulkan bahwa penggunaan media pembelajaran *lapbook* efektif dalam meningkatkan keaktifan belajar siswa pada mata pelajaran Agama Katolik di kelas VII A SMP Negeri 1 Maumere.

Kata kunci: *lapbook*, keaktifan belajar, penelitian tindakan kelas, Agama Katolik

ABSTRACT

Maria Aprina 22.011.32. **The Effect of Using *Lapbook* Learning Media on the Learning of Grade VII A Students at Maumere State Junior High School 1.** Thesis. Catholic Religious Education Program, Ledalero Institute of Philosophy and Creative Technology.

This study was motivated by the low level of student engagement in Catholic Religious classes in Grade VII A at Maumere State Junior High School 1. During the learning process, students tended to be passive, lacked involvement in discussions, and showed little courage to ask questions or express their opinions. This situation indicates the need for learning media that can encourage active student participation.

This study aims to determine the effect of using *lapbook* learning media on student learning engagement. The research design employed was Classroom Action Research (CAR), conducted in two cycles: Cycle I and Cycle II. Each cycle consisted of the planning, implementation, observation, and reflection stages. The research subjects were 26 seventh-grade students. Data collection techniques included observation, interviews, and documentation, while data analysis employed a qualitative descriptive approach.

The research results indicate an increase in student learning engagement in each cycle. In cycle I, the level of student engagement was still moderate, with average percentages across each indicator: visual 46,15%, verbal 48,72%, listening 44,87%, writing 56,41%, social 47,44%, and emotional 51,87%. However, after implementing instructional improvements in Cycle II, student engagement increased significantly, with visual engagement reaching 88,33%, verbal 70,51%, listening 74,35%, writing 84,61%, social 73,08%, and emotional 71,80%.

This improvement indicates that the use of *lapbooks* is capable of creating a more engaging and interactive learning environment, encouraging visual, verbal, and emotional. Students became more focused, were more willing to ask questions and express their opinions, and demonstrated high enthusiasm throughout the learning process. Thus, it can be concluded that the use of *lapbooks* as a learning medium is effective in increasing student engagement in Catholic Religion classes in Grade VII A at Maumere State Junior High School 1.

Keywords: *lapbook*, student engagement, classroom action research, Catholic Religion