

ABSTRAK

Yohanes Virgilius Gleko, 22.75.7455. **Dampak Migrasi Orang Tua Terhadap Pendidikan Anak di Desa Hoder, Kecamatan Waigete, Kabupaten Sikka.** Skripsi. Program Strata Satu, Program Studi Ilmu Filsafat, Insitut Filsafat dan Teknologi Kreatif Ledalero, 2026.

Penelitian ini bertujuan untuk menganalisis dampak migrasi orang tua terhadap pendidikan anak di Desa Hoder, Kecamatan Waigete, Kabupaten Sikka. Migrasi merupakan fenomena sosial yang umumnya didorong oleh faktor ekonomi dengan tujuan meningkatkan kesejahteraan keluarga. Namun, di balik manfaat tersebut, migrasi juga menimbulkan berbagai konsekuensi, khususnya bagi anak-anak yang ditinggalkan. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif, melalui teknik pengumpulan data berupa wawancara, observasi, dan dokumentasi.

Hasil penelitian menunjukkan bahwa migrasi orang tua memiliki dampak yang bersifat ganda terhadap pendidikan anak. Dampak positif terlihat dari meningkatnya kondisi ekonomi keluarga melalui remitansi, yang memungkinkan pemenuhan kebutuhan pendidikan anak seperti biaya sekolah dan fasilitas belajar. Selain itu, sebagian anak menunjukkan tingkat kemandirian yang lebih tinggi. Namun demikian, dampak negatif lebih dominan, terutama dalam bentuk menurunnya pengawasan dan pendampingan belajar, rendahnya motivasi belajar, serta munculnya masalah emosional dan perilaku sosial pada anak. Anak-anak yang ditinggalkan cenderung mengalami kesepian, kurang perhatian, serta berisiko mengalami penurunan prestasi akademik bahkan putus sekolah.

Penelitian ini juga menemukan bahwa peran pengasuh pengganti, lingkungan keluarga, serta dukungan masyarakat dan lembaga seperti sekolah dan Gereja sangat menentukan keberlanjutan pendidikan anak. Oleh karena itu, diperlukan kerja sama antara orang tua, keluarga, pemerintah, dan masyarakat dalam menciptakan sistem pendampingan yang efektif bagi anak-anak dari keluarga migran. Dengan demikian, dampak negatif migrasi dapat diminimalisir, dan manfaat positifnya dapat dioptimalkan bagi perkembangan pendidikan anak.

Kata Kunci: Migrasi orang tua, pendidikan anak, keluarga migran, dampak sosial, Desa Hoder, motivasi belajar, perkembangan anak.

ABSTRACT

Yohanes Virgilius Gleko, 22.75.7455. **The Impact of Parental Migration on Children's Education in Hoder Village, Waigete District, Sikka Regency.** Undergraduate Thesis. Bachelor's Program in Philosophy. Institut Filsafat dan Teknologi Kreatif Ledalero. 2026.

This study aims to analyze the impact of parental migration on children's education in Hoder Village, Waigete District, Sikka Regency. Migration is a social phenomenon generally driven by economic factors with the aim of improving family welfare. However, behind these benefits, migration also brings various consequences, especially for the children left behind. This research uses a qualitative approach with a descriptive method, employing data collection techniques such as interviews, observation, and documentation.

The results of the study show that parental migration has a dual impact on children's education. The positive impact is reflected in the improvement of family economic conditions through remittances, which enable the fulfillment of children's educational needs such as school fees and learning facilities. In addition, some children demonstrate a higher level of independence. However, the negative impacts are more dominant, particularly in the form of reduced supervision and learning assistance, low learning motivation, and the emergence of emotional and social behavioral problems in children. Children left behind tend to experience loneliness, lack of attention, and are at risk of declining academic achievement and even dropping out of school.

This study also finds that the role of substitute caregivers, the family environment, and the support of the community and institutions such as schools and the Church are crucial in determining the continuity of children's education. Therefore, cooperation among parents, families, the government, and the community is needed to create an effective support system for children from migrant families. In this way, the negative impacts of migration can be minimized, and its positive benefits can be optimized for the development of children's education.

Keywords: parental migration, children's education, migrant families, social impact, Hoder Village, learning motivation, child development.