

ABSTRAK

Maria Inggrida Toyo, 21.0078. **Penerapan Model Pembelajaran *Make A Match* Dalam Meningkatkan Motivasi Belajar Peserta Didik Kelas XI Peminatan 3 Pada Mata Pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMAS Bhaktyarsa Maumere.** Skripsi. Program Sarjana, Program Studi Pendidikan Kegamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero, 2025.

Penulisan skripsi ini bertujuan untuk mengetahui penerapan model pembelajaran *make a match* dalam meningkatkan motivasi belajar peserta didik kelas XI peminatan 3 pada mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SMAS Bhaktyarsa Maumere. Penelitian ini dilaksanakan untuk mengatasi masalah yang dialami oleh peserta didik berkaitan dengan motivasi belajar. Oleh karena itu, peneliti melakukan penelitian dengan menerapkan model pembelajaran *make a match* untuk meningkatkan motivasi belajar peserta didik.

Metode yang digunakan dalam penelitian ini adalah metode kualitatif dan kuantitatif (Mixed Method). Instrumen penelitian yang digunakan adalah instrumen tes dan non tes. Instrumen tes berupa *pre test* dan *post tes* yang dilaksanakan pada setiap siklus, sedangkan instrumen non tes berupa observasi, wawancara dan angket.

Berdasarkan data hasil penelitian tindakan siklus I dan siklus II diperoleh peningkatan hasil, baik hasil observasi maupun hasil belajar peserta didik. Peningkatan motivasi belajar dibuktikan dari meningkatnya partisipasi aktif peserta didik dalam proses pembelajaran, semangat dalam menyelesaikan tugas, serta antusiasme dalam mengikuti kegiatan pembelajaran. Peningkatan motivasi belajar peserta didik juga diperkuat dengan peningkatan persentase ketuntasan klasikal hasil belajar peserta didik sebesar 93,3% pada siklus I dan meningkat 100% pada siklus II, hal ini didukung dengan data hasil angket tanggapan peserta didik terhadap penerapan model pembelajaran *make a match*.

Berdasarkan data yang telah diperoleh,, peneliti menyimpulkan bahwa penerapan model pembelajaran *make a match* sangat baik untuk meningkatkan motivasi belajar peserta didik kelas XI peminatan 3 di SMAS Bhatyarsa Maumere, hal tersebut dibuktikan dengan peningkatan motivasi belajar yang sangat signifikan.

Kata Kunci: *Make A Match*, Motivasi Belajar dan Peserta Didik.

ABSTRACT

Maria Inggrida Toyo, 21.0078. **Application of Make A Match Learning Model in Improving Learning Motivation of Grade XI Students of Interest 3 in Catholic Religious Education and Character Subjects at SMAS Bhaktyarsa Maumere.** Thesis. Undergraduate Program, Catholic Religious Education Study Program, Institute of Philosophy and Creative Technology Ledalero, 2025.

The purpose of writing this thesis is to determine the application of the make a match learning model in improving learning motivation of grade XI students of interest 3 in Catholic Religious Education and Character Education subjects at SMAS Bhaktyarsa Maumere. This research was conducted to overcome problems experienced by students related to learning motivation. Therefore, the researcher conducted a study by implementing the make a match learning model to improve learning motivation of students.

The method used In this study is qualitative and quantitative methods (Mixed Method). The research instruments used are test and non-test instruments. The test instruments are in the form of pre-tests and post-tests which are carried out in each cycle, while the non-test instruments are in the form of observations, interviews and questionnaires.

Based on the data from the results of the action research cycle I and cycle II, an increase in results was obtained, both observation results and student learning outcomes. The increase in learning motivation is evidenced by the increase in active participation of students in the learning process, enthusiasm in completing assignments, and enthusiasm in participating in learning activities. The increase in student learning motivation is also strengthened by an increase in the percentage of classical completeness of student learning outcomes by 93.3% in cycle I and an increase of 100% in cycle II, this is supported by data from the results of the student response questionnaire to the application of the make a match learning model.

Based on the data that has been obtained, the researcher concluded that the application of the make a match learning model is very good for increasing the learning motivation of class XI students with interest 3 at SMAS Bhatyarsa Maumere, this is evidenced by a very significant increase in learning motivation.

Keywords: Make A Match, Learning Motivation and Students.