

ABSTRAK

Theresia Marikas, 21.0097. Penggunaan Media Pembelajaran Audio Visual untuk Meningkatkan Hasil Belajar Peserta Didik Kelas IV SDI Gere dalam Mata Pelajaran Agama Katolik SDI Gere. Skripsi. Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan teknologi Kreatif Ledalero.

Berdasarkan hasil observasi di kelas IV SDI Gere, penulis menemukan bahwa media yang digunakan oleh guru dalam menyampaikan materi pelajaran masih berupa buku pelajaran, papan tulis, dan media visual seperti slide presentasi tanpa animasi atau transisi. Penggunaan media-media tersebut sudah baik dalam setiap sesi pembelajaran, tetapi efektivitasnya masih kurang optimal, karena peserta didik cenderung merasa bosan, lelah dan kurang berpartisipasi dalam pembelajaran. Kondisi ini berdampak pada hasil belajar peserta didik yang rendah. Tujuan penelitian ini adalah untuk mengetahui peningkatan hasil belajar peserta didik pada mata pelajaran Agama Katolik melalui penerapan media pembelajaran audio visual di kelas IV SDI Gere. Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK). Adapun Instrumen pengumpulan yang digunakan adalah lembar observasi peserta didik, lembar tes hasil belajar peserta didik (*pre-test* dan *post-test*), lembar kuesioner, serta dokumentasi. Hasil penelitian pada observasi aktivitas belajar peserta didik mengalami peningkatan dari siklus I mendapat persentase sebesar 82% dan siklus II menjadi 95%. Hasil persentase ketuntasan belajar peserta didik siklus I pada pre test sebesar 13% kemudian mengalami peningkatan ketuntasan belajar pada post test sebesar 47%. Pada siklus II persentase ketuntasan hasil belajar peserta didik pada pre test mencapai 73% dan mengalami peningkatan pada post test sebesar 100%. Adapun hasil kuesioner peserta didik menunjukkan mayoritas responden memberikan tanggapan positif pada setiap pernyataan. Berdasarkan permasalahan yang telah dipaparkan maka dapat disimpulkan bahwa penggunaan media pembelajaran audio visual dapat meningkatkan hasil belajar peserta didik kelas IV dalam mata pelajaran agama katolik SDI Gere.

Kata kunci: Penerapan, Media Pembelajaran Audio Visual, Hasil Belajar Peserta Didik, Mata Pelajaran Agama Katolik.

ABSTRACT

Theresia Marikas, 21.0097. The Use of Audio-Visual Learning Media to Improve Learning Outcomes of Grade IV Students at SDI Gere in Catholic Religious Education Subject. Undergraduate Thesis. Study Program of Catholic Religious Education, Institute of Philosophy and Creative Technology Ledalero.

Based on observations in grade IV at SDI Gere, the author found that the learning media used by teachers in delivering subject material were still limited to textbooks, blackboards, and visual media such as slide presentations without animations or transitions. Although these media were used during every learning session, their effectiveness was still suboptimal because students tended to be less active and less engaged in the learning process. This condition was characterized by low student learning outcomes. The purpose of this study is to determine the improvement of student learning outcomes in the Catholic Religious Education subject through the use of audio-visual learning media in grade IV at SDI Gere. The research method used was Classroom Action Research (CAR). The instruments used to collect data were student observation sheets, student learning outcome test sheets (pre-test and post-test), and documentation sheets. The results of observations showed an increase in student activity from 82% in cycle I to 95% in cycle II. The results of learning completeness showed that in cycle I, students' pre-test results reached 13%, and they experienced an increase in completeness on the post-test up to 47%. In cycle II, students' pre-test results reached 73%, and they experienced an increase in the post-test up to 100%. In addition, the results of the student questionnaires showed that the majority of respondents gave positive responses to each statement. Based on the issues presented, it can be concluded that the use of audio-visual learning media can improve student learning outcomes in the Catholic Religious Education subject for grade IV students at SDI Gere.

Keywords: Implementation, Audio-Visual Learning Media, Student Learning Outcomes, Catholic Religious Education Subject.