

ABSTRAK

Matilda Icha Yunarti, 210090. **Penerapan Metode Pembelajaran *Problem Solving* Dalam Meningkatkan Hasil Belajar Kelas VIII C Mata Pelajaran Bahasa Inggris Di SMPK Virgo Fidelis Maumere.** Skripsi. Program Sarjana, Program Studi

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Penulisan skripsi ini bertujuan untuk mengetahui penerapan metode pembelajaran *problem solving* dalam mata pelajaran Bahasa Inggris dalam meningkatkan hasil belajar peserta didik kelas VIII C di SMPK Virgo Fidelis Maumere. Penelitian ini merupakan teknik penelitian tindakan kelas yang di desain dan dikembangkan oleh Stephen Kemmis dan Robin McTaggart. Dalam metode ini terdapat empat tahap yang dilalui yakni perencanaan, tahap pelaksanaan, tahap observasi dan tahap refleksi. Teknik pengumpulan data dalam penelitian ini ialah observasi, wawancara, dan dokumentasi.

Berdasarkan data hasil penelitian selama pelaksanaan tindakan kelas pada siklus I dan siklus II yang diperoleh dari hasil observasi maupun hasil belajar peserta didik. Peningkatan ini sejalan dengan optimalisasi penerapan metode pembelajaran *problem solving*, yang terbukti mampu meningkatkan hasil belajar peserta didik pada kedua siklus tersebut.

Dengan demikian berdasarkan data yang diperoleh peneliti menyimpulkan bahwa penerapan metode pembelajaran *problem solving* sangat baik untuk meningkatkan hasil belajar peserta didik kelas VIII C di SMPK Virgo Fidelis Maumere, hal tersebut dibuktikan dengan peningkatan hasil belajar yang sangat signifikan.

Kata kunci: *problem solving*, hasil belajar.

ABSTRACT

Matilda Icha Yunarti, 210090. **Application of *Problem Solving* Learning Method in Improving Learning Outcomes of Class VIII C English Subjects at SMPK Virgo Fidelis Maumere.** Thesis. Undergraduate Program, Catholic Religious Education Study Program, Ledalero Institute of Creative Philosophy and Technology. 2025.

The writing of this thesis aims to find out the application of *problem solving* learning method in English subject in improving the learning outcomes of students of class VIII C at SMPK Virgo Fidelis Maumere. This research was conducted to overcome the problems experienced by students related to improving student learning outcomes. Therefore, the researcher conducted a study by applying the *problem solving* learning method to improve students' learning outcomes.

The method used was classroom action research with a design developed by Stephen Kemmis and Robin McTaggart. In this method there are four stages that are passed, namely planning, implementation stage, observation stage and reflection stage. Data collection techniques in this study were observation, interviews, and documentation.

Based on the research data during the implementation of cycle I and cycle II actions, an increase in both observation and learning outcomes was obtained. The increase in the application of the *problem solving* learning method is also in line with the increase in learning outcomes. This is evidenced by the average learning outcomes in cycle I and cycle II.

Thus, based on the data obtained, the researcher concluded that the application of the *problem solving* learning method is very good for improving the learning outcomes of VIII C class students at SMPK Virgo Fidelis Maumere, this is evidenced by a very significant increase in learning outcomes.

Keywords: *problem solving, learning outcomes.*