

ABSTRAK

Apriance Stelamaris. (210061). Judul Skripsi: “ Analisis Ketersediaan dan Kualitas Sarana Prasarana Pendidikan Dalam Mendukung Proses Pembelajaran di SDN Wegok”. Skripsi Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero-Maumere

Penelitian ini bertujuan untuk menganalisis ketersediaan dan kualitas sarana prasarana pendidikan di SDN Wegok serta peranannya dalam mendukung proses pembelajaran. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Teknik pengumpulan data dilakukan melalui wawancara mendalam dengan kepala sekolah, guru, dan staf sekolah, siswa serta observasi langsung terhadap kondisi fisik sarana dan prasarana di lingkungan sekolah. Hasil penelitian menunjukkan bahwa terdapat beberapa sarana dan prasarana yang tidak memadai, seperti keterbatasan ruang kelas, tidak tersedianya ruang kepala sekolah, serta lapangan sekolah yang tidak layak digunakan untuk aktivitas fisik siswa. Selain itu, ditemukan pula kekurangan dalam hal peralatan pembelajaran, buku-buku referensi, serta fasilitas sanitasi. Kondisi ini berdampak pada efektivitas proses pembelajaran dan kenyamanan siswa maupun guru dalam melaksanakan kegiatan belajar mengajar. Penelitian ini menyimpulkan bahwa ketersediaan dan kualitas sarana prasarana di SDN Wegok belum sepenuhnya mendukung proses pembelajaran yang optimal. Oleh karena itu, diperlukan perhatian dan dukungan dari pihak terkait, baik internal sekolah maupun pemerintah, untuk meningkatkan mutu fasilitas pendidikan sebagai bagian integral dari peningkatan kualitas pembelajaran.

Kata Kunci: *Sarana Prasarana Pendidikan, Pembelajaran, Kualitatif, SDN Wegok*

ABSTRACT

Apriance Stelamaris. 2025. NIM. 210061. Thesis Title: "Analysis of the Availability and Quality of Educational Infrastructure Facilities in Supporting the Learning Process at SDN Wegok". Thesis of Catholic Religious Education Study Program, Ledalero-Maumere Institute of Philosophy and Creative Technology

This study aims to analyze the availability and quality of educational infrastructure facilities at SDN Wegok and its role in supporting the learning process. This study uses a descriptive qualitative approach. The data collection technique was carried out through in-depth interviews with principals, teachers, and school staff, students as well as direct observation of the physical condition of facilities and infrastructure in the school environment. The results of the study show that there are several inadequate facilities and infrastructure, such as limited classrooms, the unavailability of the principal's room, and the school field that is not suitable for use for students' physical activities. In addition, shortages were also found in terms of learning equipment, reference books, and sanitation facilities. This condition has an impact on the effectiveness of the learning process and the comfort of students and teachers in carrying out teaching and learning activities. This study concludes that the availability and quality of infrastructure facilities at SDN Wegok have not fully supported the optimal learning process. Therefore, attention and support from related parties, both internal schools and the government, are needed to improve the quality of educational facilities as an integral part of improving the quality of learning.

Keywords: *Educational Infrastructure, Learning, Qualitative, SDN Wegok*