

ABSTRAK

Markus Angelico Dony Lewar, 21. 0087. **Upaya Meningkatkan Pendidikan Karakter Melalui Teori Belajar Behavioristik pada Peserta Didik Kelas X Agama di Sekolah Menengah Agama Katolik Santo Petrus Kewapante**. Skripsi. Program Sarjana Pendidikan, Institut Filsafat dan Teknologi Kreatif Ledalero, 2025.

Penelitian ini bertujuan untuk mengkaji upaya peningkatan pendidikan karakter pada peserta didik kelas X Agama di Sekolah Menengah Agama Katolik Santo Petrus Kewapante melalui penerapan teori belajar behavioristik. Penelitian ini dilatarbelakangi oleh adanya fenomena karakter peserta didik yang belum menunjukkan sikap yang diharapkan, seperti datang terlambat, tidak tertib berpakaian, dan kurangnya rasa hormat terhadap guru. Teori belajar behavioristik dipilih sebagai pendekatan untuk mengatasi persoalan ini karena menekankan pada peran stimulus dan respon dalam pembentukan karakter.

Penelitian ini menggunakan metode deskriptif kualitatif dengan teknik pengumpulan data berupa observasi, wawancara, dan kuesioner. Hasil penelitian menunjukkan bahwa penerapan teori belajar behavioristik melalui penguatan positif dan negatif serta keteladanan pendidik dapat meningkatkan karakter peserta didik. Hasil akhir dari pengembangan teori belajar behavioristik pada peserta didik kelas X Agama di Sekolah Menengah Agama Katolik Santo Petrus Kewapante adalah peningkatan kedisiplinan, sikap tanggung jawab, serta penghargaan terhadap pendidik.

Kata kunci: Pendidikan Karakter, Teori Belajar Behavioristik, Peserta Didik, Kedisiplinan dan Sikap Hormat

ABSTRACT

Markus Anggelico Dony Lewar, 21. 0087. **Efforts to Enhance Character Education Through Behavioristic Learning Theory Among Tenth-Grade Religious Students at Santo Petrus Kewapante Catholic Senior High School.** Thesis. Bachelor of Education Program, Ledalero Institute of Philosophy and Creative Technology, 2025.

This study aims to examine efforts to improve character education for class X Religion students at Santo Petrus Kewapante Catholic Senior High School through the application of behavioristic learning theory. This research is motivated by the phenomenon of students' character that has not shown the expected attitude, such as being late, not wearing clothes properly, and a lack of respect for teachers. Behavioristic learning theory was chosen as an approach to address this problem because it emphasizes the role of stimulus and response in character formation.

This study uses a qualitative descriptive method with data collection techniques in the form of observation, interviews, and questionnaires. The results of the study show that the application of behavioristic learning theory through positive and negative reinforcement as well as teacher modeling can improve student character. The final outcome of the development of behavioristic learning theory for class X Religion students at Santo Petrus Kewapante Catholic Senior High School includes increasing discipline, responsible attitudes, and respect for teachers.

Keywords: Character Education, Behavioristic Learning Theory, Students, Discipline and Respect