

ABSTRAK

Armelia Contesa Dhajo Tage, 21.0062. **Efektivitas Metode Pembelajaran Naratif Eksperiensial Terhadap Hasil Belajar Peserta Didik Kelas IIIB Dalam Mata Pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SD Katolik Nataia Kabupaten Nagekeo.** Skripsi. Program Sarjana. Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero. 2025.

Skripsi ini bertujuan untuk mengetahui sejauh mana efektivitas metode pembelajaran naratif eksperiensial terhadap hasil belajar peserta didik Kelas IIIB dalam mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SD Katolik Nataia. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan desain yang diadaptasi dari Stephen Kemmis dan Robin McTaggart. Data penelitian ini dikumpulkan menggunakan instrument tes dan non tes. Instrument tes meliputi *pretest* dan *posttest*, sedangkan instrument non tes meliputi lembar observasi dan lembar refleksi pembelajaran.

Berdasarkan hasil penelitian menunjukkan adanya peningkatan antara siklus pertama dan siklus kedua. Hasil observasi menunjukkan peningkatan keaktifan belajar peserta didik dari 73% pada siklus pertama menjadi 86% pada siklus kedua. Ketuntasan hasil belajar peserta didik meningkat dari 79% pada siklus pertama menjadi 100% pada siklus kedua. Dengan demikian, dari hasil penelitian ini dapat disimpulkan bahwa metode pembelajaran naratif eksperiensial efektif meningkatkan hasil belajar peserta didik Kelas IIIB dalam mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti di SD Katolik Nataia Kabupaten Nagekeo.

Kata Kunci: Naratif Eksperiensial, Hasil Belajar, Peserta didik

ABSTRAK

*Armelia Contesa Dhajo Tage, 21.0062. **The Effectiveness of Experiential Narrative Learning Method on Learning Outcomes of Class IIIB Students in Catholic Religious Education and Character Education Subject at Nataia Catholic Elementary School, Nagekeo Regency.** Thesis. Undergraduate Program. Catholic Religious Education Study Program, Ledalero Institute of Philosophy and Creative Technology. 2025.*

This thesis aims to determine the effectiveness of the experiential narrative learning method on the learning outcomes of Class IIIB students in the subject of Catholic Religious Education and Character Education Subject at Nataia Catholic Elementary School. This research uses the Classroom Action Research method with a design adapted from Stephen Kemmis and Robin McTaggart. The data of this study were collected using test and non-test instruments. Test instruments include pretest and posttest, meanwhile non-test instruments include observation sheets and learning reflection sheets.

Based on the research results, there was an increase between the first cycle and the second cycle. The observation results showed an increase in student learning activeness from 73% in the first cycle to 86% in the second cycle. The completeness of students' learning outcomes increased from 79% in the first cycle to 100% in the second cycle. Therefore, from the results of this research it can be concluded that the experiential narrative learning method effectively improves the learning outcomes of Class IIIB students in Catholic Religious Education subject and Character subject at Nataia Catholic Elementary School, Nagekeo Regency.

Keywords: *Experiential Narrative, Learning Outcomes, Learners.*