

ABSTRAK

Anna Ludria Evandikta, 210059. Judul Skripsi: “Penerapan Model Pembelajaran *Cooperative Learning* dalam Meningkatkan Partisipasi Peserta Didik Kelas V pada Mata Pelajaran Pendidikan Agama Katolik di Sekolah Dasar Inpres 043 Baomekot”. Skripsi Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero-Maumere.

Penelitian ini bertujuan untuk (1) mengetahui penerapan model pembelajaran *Cooperative Learning* dalam proses pembelajaran Pendidikan Agama Katolik di kelas V SD Inpres 043 Baomekot, dan (2) mengetahui peningkatan partisipasi peserta didik setelah diterapkannya model pembelajaran *Cooperative Learning*.

Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas (PTK) dengan pendekatan kualitatif dan kuantitatif. Data yang dikumpulkan berupa hasil observasi, wawancara, dan dokumentasi yang menggambarkan proses penerapan model pembelajaran *Cooperative Learning* dan perubahan tingkat partisipasi peserta didik. Teknik analisis data dilakukan secara deskriptif kualitatif dan kuantitatif, dengan mendeskripsikan setiap tahapan tindakan kelas serta mengevaluasi hasilnya.

Penelitian ini menunjukkan bahwa penerapan model pembelajaran *Cooperative Learning* mampu meningkatkan partisipasi peserta didik dalam proses pembelajaran Pendidikan Agama Katolik. Peserta didik menjadi lebih aktif, mampu bekerja sama dalam kelompok, dan menunjukkan minat belajar yang lebih tinggi. Peningkatan partisipasi ini berdampak positif terhadap suasana belajar yang lebih menyenangkan dan interaktif. Oleh karena itu, model pembelajaran *Cooperative Learning* dapat dijadikan alternatif yang efektif dalam meningkatkan partisipasi belajar peserta didik, khususnya pada mata pelajaran Pendidikan Agama Katolik.

Kata Kunci: *Cooperative Learning, Partisipasi, Pendidikan Agama Katolik.*

ABSTRACT

Anna Ludria Evandikta, 210059. Thesis Title: “The Implementation of the Cooperative Learning Model to Improve Student Participation in Grade V Catholic Religious Education at Inpres 043 Baomekot Elementary School.” Thesis, Study Program of Catholic Religious Education, Institute of Philosophy and Creative Technology Ledalero-Maumere.

This research aims to (1) identify the implementation of the Cooperative Learning model in teaching Catholic Religious Education to Grade V students at Inpres 043 Baomekot Elementary School, and (2) determine the improvement in student participation following the application of the Cooperative Learning model.

The method used in this research is classroom action research (CAR) with both qualitative and quantitative approaches. Data were collected through observation, interviews, and documentation, describing the implementation process of the Cooperative Learning model and changes in student participation levels. Data analysis was conducted qualitatively and quantitatively by describing each stage of the classroom action and evaluating the outcomes.

This study shows that the application of the Cooperative Learning model is effective in increasing student participation in the learning process of Catholic Religious Education. Students became more active, were able to collaborate in groups, and demonstrated a higher interest in learning. This increase in participation had a positive impact on creating a more enjoyable and interactive learning environment. Therefore, the Cooperative Learning model can be considered an effective alternative to enhance student participation, especially in Catholic Religious Education subjects.

Keywords: *Cooperative Learning, Participation, Catholic Religious Education.*