

ABSTRAK

Maria Fransiska Dea, 21.0076. Penerapan Metode Cerita Bergambar Untuk Meningkatkan Minat Baca Peserta Didik Dalam Mata Pelajaran Pendidikan Agama Katolik Dan Budi Pekerti Di Kelas III SDI Nataweru. Skripsi Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero.

Penelitian ini bertujuan: 1) Untuk mengetahui bagaimana penerapan metode cerita bergambar dalam mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti. 2) Untuk mengetahui apakah penerapan metode cerita bergambar dapat meningkatkan minat membaca siswa kelas III SDI Nataweru. Penelitian ini menggunakan metode penelitian tindakan kelas (PTK), model Kemmis dan Mc Taggart. Penelitian terdiri dari dua siklus dan setiap siklus terdiri dari tahapan perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian adalah 12 peserta didik kelas III SDI Nataweru. Instrumen yang digunakan melalui observasi, tes, dan kuesioner. Analisis data dilakukan secara deskriptif kualitatif. Hasil penelitian menunjukkan bahwa penerapan metode cerita bergambar dapat meningkatkan minat membaca peserta didik. Hal ini terlihat dari peningkatan persentase minat baca pada siklus I 66,6% dan pada siklus kedua meningkat menjadi 91,6%. Selain itu, penerapan metode ini juga dapat meningkatkan pemahaman peserta didik tentang materi pelajaran. Penelitian ini menyimpulkan bahwa metode cerita bergambar efektif dalam meningkatkan minat siswa dalam membaca dan memahami mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti.

Kata kunci: Metode Cerita Berilustrasi, Minat Membaca, Pendidikan Agama Katolik.

ABSTRACT

Maria Fransiska Dea, 21.0076. The application of the illustrated story method to increase students' interest in reading in the subject of Catholic Religious Education and Ethics in grade III SDI Nataweru. Thesis of the Catholic Religious Education Study Program, Ledalero Institute of Philosophy and Creative Technology.

This study aims to: 1) To find out how to apply the pictorial story method in the subject of Catholic Religious Education and Ethics. 2) To find out whether the application of the pictorial story method can increase the reading interest of third grade students of SDI Nataweru. This study uses the class action research method (PTK), the Kemmis and Mc Taggart models. Research consists of two cycles and each cycle consists of stages of planning, action, observation, and reflection. The subjects of the study were 12 students of grade III SDI Nataweru. The instruments used were through observation, tests, and questionnaires. Data analysis was carried out in a qualitative descriptive manner. The results of the study show that the application of the illustrated story method can increase students' interest in reading. This can be seen from the increase in the percentage of reading interest in the first cycle of 66.6% and in the second cycle it increased to 91.6%. In addition, the application of this method can also improve students' understanding of the subject matter. This study concludes that the illustrated story method is effective in increasing students' interest in reading and understanding the subject of Catholic Religious Education and Ethics.

Keywords: Illustrated Story Method, Reading Interest, Catholic Religious Education.