

ABSTRAK

Yosefina Vice, 210098. **Penerapan Model Pembelajaran Discovery Learning Untuk Meningkatkan Partisipasi Peserta Didik dalam Mata Pelajaran Pendidikan Agama Katolik di SMP Seminari Maria Bunda Segala Bangsa.** Program Sarjana, Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero, 2025.

Skripsi ini merupakan penelitian tindakan kelas yang bertujuan untuk mengatasi permasalahan yang ditemukan dalam kelas. Permasalahan yang ditemukan adalah rendahnya partisipasi peserta didik kelas VIII B dalam mata pelajaran Pendidikan Agama Katolik di SMP Seminari Maria Bunda Segala Bangsa. Untuk mengatasi hal tersebut, peneliti menerapkan model pembelajaran *discovery learning* untuk meningkatkan partisipasi peserta didik kelas VIII B dalam mata pelajaran Pendidikan Agama Katolik. Model pembelajaran *discovery learning* merupakan model pembelajaran yang tidak menyajikan materi secara utuh tetapi memberikan kesempatan kepada peserta didik untuk mencari dan menemukan sendiri materi yang diajarkan. Penerapan model pembelajaran *discovery learning* diharapkan dapat meningkatkan partisipasi peserta didik. Partisipasi merupakan keterlibatan atau pengikutsertaan peserta didik secara fisik dan mental dalam kegiatan pembelajaran. Tulisan ini menggunakan metode penelitian kuantitatif deskriptif yang diperoleh dari daftar hadir, observasi, dan kuesioner.

Berdasarkan hasil pengamatan dan kuesioner menunjukkan bahwa partisipasi peserta didik mata pelajaran Pendidikan Agama Katolik rendah ketika menggunakan metode ceramah. Hasil penelitian tindakan kelas yang menggunakan model pembelajaran *discovery learning* menunjukkan bahwa peserta didik lebih terlibat dalam pelajaran Pendidikan Agama Katolik. Selama siklus I dan II, lembar daftar hadir menunjukkan partisipasi peserta didik yang baik sebesar 100%. Selain itu, hasil observasi partisipasi peserta didik selama siklus I sebesar 69,53% dan siklus II sebesar 85,2%, serta hasil kuesioner partisipasi peserta didik selama siklus I sebesar 65,34% dan siklus II sebesar 90,34%. Hasil penelitian yang dilakukan selama siklus I dan II menunjukkan peningkatan partisipasi peserta didik yang signifikan.

Kata kunci : Model Pembelajaran, Discovery Learning, Partisipasi, Peserta Didik.

ABSTRACT

Yosefina Vice, 210098. **The Application of the Discovery Learning Model to Improve Student Participation in Catholic Religious Education at SMP Seminari Maria Bunda Segala Bangsa.** Bachelor's Degree in Education, Catholic Religious Education Study Program, Ledalero Institute of Philosophy and Creative Technology, 2025.

This thesis is a classroom action research aimed at addressing the issues found in the classroom. The problem identified is the low participation of eighth-grade students in the Catholic Religious Education subject at SMP Seminari Maria Bunda Segala Bangsa. To address this issue, the researcher applied the discovery learning model to increase the participation of eighth-grade B students in the subject of Catholic Religious Education. The discovery learning model is a teaching model that does not present the material in its entirety but gives students the opportunity to search for and discover the taught material on their own. The implementation of the discovery learning model is expected to increase student participation. Participation is the involvement or engagement of students both physically and mentally in learning activities. This paper uses a descriptive quantitative research method obtained from attendance lists, observations, and questionnaires.

Based on the results of observations and questionnaires, it shows that student participation in the subject of Catholic Religious Education is low when using the lecture method. The results of the classroom action research using the discovery learning model show that students are more engaged in the Catholic Religious Education subject. During cycles I and II, the attendance sheets showed a good level of student participation at 100%. Additionally, the results of student participation observation during cycle I were 69,53% and cycle II were 85,2%, as well as the results of the student participation questionnaire during cycle I were 65,34% and cycle II were 90,34%. The results of the research conducted during cycles I and II show a significant increase in student participation.

Keywords: Learning Model, Discovery Learning, Participation, Student.