

ABSTRAK

Eltridis De Yunita Lenga NIM. 210065. Judul Skripsi “**Peran Guru Agama Katolik Dalam Mengatasi Kenakalan Remaja Melalui Mata Pelajaran Pendidikan Agama Katolik di SMPK Rokatenda Palue**”. Skripsi Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero-Maumere, 2025.

Penelitian ini bertujuan menggali peran guru Agama Katolik dalam mengatasi kenakalan remaja melalui mata pelajaran Pendidikan Agama Katolik di SMPK Rokatenda. Kenakalan remaja merupakan permasalahan yang sering terjadi di lingkungan sekolah dan dapat mempengaruhi perkembangan siswa. Guru Agama Katolik memiliki tanggung jawab untuk membimbing siswa agar dapat menghindari perilaku negatif melalui penerapan nilai-nilai agama dalam pembelajaran.

Metode penelitian yang digunakan adalah metode kualitatif dengan pendekatan deskriptif. Data dikumpulkan melalui wawancara dengan guru Agama Katolik, Kepala Sekolah, serta beberapa siswa. Hasil penelitian menunjukkan bahwa guru menggunakan pendekatan keteladanan, pemberian materi yang relevan dengan kehidupan sehari-hari, serta pemanfaatan diskusi dan tanya jawab untuk menanamkan nilai-nilai Katolik kepada siswa. Guru juga berperan dalam memberikan pemahaman tentang pentingnya disiplin, tanggung jawab, dan pengendalian diri. Pembelajaran ini memberikan pengaruh yang signifikan terhadap sikap siswa, mengurangi kenakalan, serta memperkuat karakter moral siswa. Diharapkan peran guru Agama Katolik dapat terus diperkuat dalam upaya membentuk siswa yang berakhlak mulia.

Kata Kunci: Peran Guru Agama Katolik, Kenakalan Remaja, Mata Pelajaran Pendidikan Agama Katolik.

ABSTRACT

Eltridis De Yunita Lenga. Student ID: 210065. Thesis Title: “The Role Of Catholic Religious Education Teachers in Addressing Juvenile Delinquency Through the Subject Of Catholic Religious Education at SMPK Rokatenda Palue”. A thesis of the Catholic Religious Education Study Program, Institute of Philosophy and Creative Technology Ledalero-Maumere, 2025.

This study aims to explore The Role of Catholic Religious Education Teachers in Addressing Juvenile Delinquency Through The Catholic Religious Education Subject at SMPK Rokatenda Palue. Juvenile delinquency is a common issue in the school environment and can affect students development. Catholic Religious Eduaction Teachers have the responsibility to guide students so that they can avoid negative behavior by applying religious values in learning.

This research method used is a qualitative method with a descriptive approach. Data were collected through interviews with the Catholic Religious Teacher, the principal and several students. The results show that the teacher applies exemplary behavior, presents relevant materials linked to daily life and utilizes discussions and question and answer sessions to instill Catholic values in students. The teacher also plays a role in providing understanding about the importance of discipline, responsibility, and self control. This learning approach has a significant influence on students attitude, reducing delinquent behavior and strengthening students moral character. It is hope that the role of chatolic religious education teacher can continue to be strengthened in efforts to shape students with noble character.

Key Words: Role Of Catholic Religious Education Teacher, Juvenely Delinquency, Catholic Religious Subject.