

ABSTRAK

Donata Delong, 210104. **Penerapan Model Pembelajaran Kooperatif Tipe *Think Pair Share* Terhadap Partisipasi Belajar Peserta Didik Pada Mata Pelajaran Pendidikan Agama Katolik di SMPK Kimang Buleng.** Skripsi. Program Sarjana, Program Studi Pendidikan Keagamaan Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero, 2025.

Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran kooperatif tipe *Think Pair Share* (TPS) dalam meningkatkan partisipasi belajar peserta didik pada mata pelajaran Pendidikan Agama Katolik di SMPK Kimang Buleng. Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, yang masing-masingnya terdiri dari tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian ini adalah peserta didik kelas IX SMPK Kimang Buleng. Instrumen pengumpulan data dalam penelitian ini meliputi kuesioner, observasi partisipasi belajar, catatan lapangan, dan dokumentasi.

Hasil penelitian menunjukkan bahwa model pembelajaran *Think Pair Share* mampu meningkatkan partisipasi aktif peserta didik, baik dalam aspek kognitif, afektif, maupun psikomotorik. Pada siklus pertama partisipasi peserta didik mulai meningkat, namun masih terdapat beberapa kendala dalam pembagian waktu dan keterlibatan kelompok. Setelah perbaikan dalam siklus kedua, partisipasi belajar menunjukkan peningkatan yang signifikan. Selain itu, metode *Think Pair Share* turut meningkatkan pemahaman materi, menciptakan suasana nyaman dalam diskusi, meningkatkan motivasi dalam berdiskusi, dan akhirnya meningkatkan partisipasi siswa dalam menyampaikan pendapat mereka.

Dengan demikian, penerapan model pembelajaran kooperatif tipe *Think Pair Share* efektif dalam meningkatkan partisipasi belajar peserta didik pada mata pelajaran Pendidikan Agama Katolik di SMPK Kimang Buleng.

Kata Kunci: *Think Pair Share, partisipasi belajar, pendidikan agama Katolik, pembelajaran kooperatif, SMPK Kimang Buleng.*

ABSTRACT

Donata Delong, 210104. **The Implementation of the Cooperative Learning Model Think Pair Share to Enhance Student Participation in the Catholic Religious Education Subject at Junior High School of Kimang Buleng.** Undergraduate Thesis. Bachelor's Program, Study Program of Catholic Religious Education, Institute of Philosophy and Creative Technology Ledalero, 2025.

This study aims to examine the implementation of the cooperative learning model Think Pair Share (TPS) to enhance students' learning participation in the Catholic Religious Education subject at Junior High School of Kimang Buleng. The research method used is Classroom Action Research (CAR), conducted in two cycles, each consisting of planning, action, observation, and reflection stages. The research subjects are Grade IX students of Junior High School of Kimang Buleng.

Data collection instruments included observation sheets on learning participation, field notes, and documentation. The results showed that the Think Pair Share model effectively increased students' active participation in cognitive, affective, and psychomotor aspects. In the first cycle, students' participation began to improve, although some challenges remained in time management and group engagement. After adjustments in the second cycle, students' participation showed significant improvement. In addition, the Think Pair Share method also improves students' understanding of the material, creates a comfortable atmosphere for students in discussions, increases students' motivation in discussions, and ultimately increases student participation in expressing their opinions.

Thus, the application of the Think Pair Share cooperative learning model is effective in enhancing students' participation in Catholic Religious Education at Junior High School of Kimang Buleng.

Keywords: Think Pair Share, learning participation, Catholic religious education, cooperative learning, Junior High School of Kimang Buleng.