

## ABSTRAK

Febrianus Suryanto, 19.75.6565. *Pendidikan Humanis Paulo Freire dan Urgensi Penerapannya bagi Siswa di SMAK St. Maria Monte Carmelo Maumere*. Skripsi. Program Sarjana, Program Studi Filsafat Agama Katolik, Institut Filsafat dan Teknologi Kreatif Ledalero, 2023.

Penelitian ini bertujuan untuk (1) menjelaskan dan mendeskripsikan konsep pendidikan humanis Paulo Freire, (2) memaparkan dan menjelaskan tentang model pembelajaran yang diterapkan di SMAK St. Maria Monte Carmelo dan sejauh mana penerapan konsep pendidikan humanis Paulo Freire dalam pembelajaran di sekolah tersebut, (3) menjelaskan dan mendeskripsikan tentang urgensi penerapan konsep pendidikan humanis terhadap pengembangan kemampuan berpikir kritis, kreatif, dan mandiri bagi siswa di SMAK St. Maria Monte Carmelo Maumere. Untuk mencapai tujuan ini, karya ilmiah ini menggunakan pendekatan deskriptif kualitatif dengan metode penelitian kepustakaan dan metode penelitian lapangan melalui observasi dan wawancara dalam memperoleh data. Data yang telah terkumpul kemudian diolah dan dianalisis secara kritis-komprehensif.

Hasil penelitian menunjukkan bahwa proses pendidikan di SMAK St. Maria Monte Carmelo Maumere lebih dominan menggunakan pendekatan konvensional. Hal itu terlihat dari beberapa fakta di lapangan, yakni pembelajaran masih menggunakan metode konvensional, minimnya interaksi antara guru dan siswa, minimnya partisipasi siswa dalam pembelajaran, evaluasi pembelajaran cenderung bersifat kuantitatif dengan fokus pada nilai, serta fasilitas pembelajaran di kelas yang kurang memadai. Beberapa hasil penelitian ini mendorong penulis mengeksplorasi konsep pendidikan humanis Paulo Freire supaya dapat diterapkan dalam proses pembelajaran selanjutnya di SMAK St. Maria Monte Carmelo Maumere. Ada beberapa implikasi dari pendidikan humanis Paulo Freire yang dapat diterapkan dalam proses pembelajaran selanjutnya, yakni menerapkan model pembelajaran yang partisipatif dan dialogis, mendorong diskusi terbuka dan kritis, menerapkan pembelajaran kolaboratif dan meningkatkan sarana dan prasarana pembelajaran. Beberapa hal tersebut dapat meningkatkan sikap kritis, kemandirian dan kepercayaan diri siswa di SMAK St. Maria Monte Carmelo Maumere. Dalam meningkatkan kualitas pendidikan, lembaga pendidikan SMAK St. Maria Monte Carmelo Maumere perlu mempertimbangkan penerapan pendidikan humanis Paulo Freire sebagai salah satu alternatif yang efektif dan relevan dalam membangun dan mengembangkan potensi siswa di sekolah tersebut.

Kata kunci: pendidikan humanis, Paulo Freire, SMAK St. Maria Monte Carmelo Maumere, siswa, pembelajaran.

## ABSTRACT

Febrianus Suryanto, 19.75.6565. *Paulo Freire's Humanistic Education and the Urgency of Its Application for Students at St. Maria Monte Carmelo Catholic Religion Senior High School*. Essay. Undergraduate Program, Catholic Philosophy Study Program, Ledalero Institute of Philosophy and Creative Technology, 2023. This study aims to (1) explain and describe the concept of Paulo Freire's humanistic education, (2) present and explain the learning model applied at St. Maria Monte Carmelo Catholic Religion Senior High School and the extent of the application of Paulo Freire's humanistic education concept in learning at the school, (3) explain and describe the urgency of the application of the humanistic education concept to the development of critical, creative, and independent thinking skills for students at St. Maria Monte Carmelo Catholic Religion Senior High School. To achieve these objectives, this research uses a qualitative descriptive approach with a literature review and field research method through observation and interviews to obtain data. The data collected was then critically and comprehensively analyzed.

The results show that the education process at St. Maria Monte Carmelo Catholic Religion Senior High School is still dominated by a conventional approach. This is evident from several facts in the field, namely that learning still uses conventional methods, there is minimal interaction between teachers and students, minimal student participation in learning, evaluation of learning tends to be quantitative with a focus on grades, and the learning facilities in the classroom are inadequate. These research findings encourage the author to explore Paulo Freire's humanistic education concept to be applied in the next learning process at St. Maria Monte Carmelo Catholic Religion Senior High School. There are several implications of Paulo Freire's humanistic education that can be applied in the next learning process, such as implementing participatory and dialogical learning models, encouraging open and critical discussions, implementing collaborative learning, and improving learning facilities. These can enhance the critical attitude, independence, and self-confidence of students at St. Maria Monte Carmelo Catholic Religion Senior High School. In improving the quality of education, the educational institution of St. Maria Monte Carmelo Catholic Religion Senior High School needs to consider the application of Paulo Freire's humanistic education as one of the effective and relevant alternatives in building and developing the potential of students in the school.

Keywords: humanistic education, Paulo Freire, St. Maria Monte Carmelo Catholic Religion Senior High School, students, learning.